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EDUCATION AND TRAINING

The University of Chicago, Chicago, IL

Ph.D. in Comparative Human Development (2009)

Specialization: Life Course Development; Discipline: Sociology

M.A. in Social Sciences and Human Development (2005)

Wesleyan University, Middletown, CT

B.A. in Psychology (2001), Magna Cum Laude, High Honors (Thesis)

PROFESSIONAL EXPERIENCE

2024–Present	Professor of Higher Education and Sociology, Educational Leadership and Policy Studies, Florida State University. Higher Education Program Faculty.
2019–2024	Associate Professor of Higher Education and Sociology, Educational Leadership and Policy Studies, Florida State University. Higher Education Program Faculty.
2018–2020	Program Coordinator, Higher Education Graduate Programs, Florida State University.
2012–2019	Assistant Professor of Higher Education and Sociology, Educational Leadership and Policy Studies, Florida State University.
2009–2012	Postdoctoral Fellowship, NORC at the University of Chicago.
2009	Bernice Neugarten Prize Lecturer, Department of Comparative Human Development, University of Chicago. Youth in Society: Theoretical and Methodological Analysis.
2006–2007	Teaching Intern, Collegiate Division of Social Sciences, University of Chicago. Self, Culture, and Society (3 courses).
2005	Teaching Assistant, Department of Comparative Human Development, University of Chicago. Introduction to Human Development.
2001–2003	Counselor, Grades 7-10, Student Support, Post-Placement, Prep for Prep.
2000	Teaching Assistant, Department of Psychology, Wesleyan University. Introduction to Psychology.

Professional Affiliations

2025–present Affiliated Faculty, Women and Gender Studies Program, Florida State

	University. Courtesy Appointment.
2018–2023	Affiliate, Hope Center for College, Community, and Justice, Temple University.
2015–present	Senior Research Associate, Center for Postsecondary Success, Florida State University.
2012–2019	Research Affiliate, Population Research Center, University of Chicago.
2012–2019	Research Affiliate, Joint Center for Education Research, NORC at the University of Chicago.
2012–present	Affiliated Faculty, Department of Sociology, Florida State University. Courtesy Appointment.
2010–2012	Associate Fellow, UCL Institute of Education, England, University College London; Various University Affiliates. Pathways to Adulthood International Postdoctoral Fellowship Program.

Honors, Awards, and Prizes

2025	Edited Book of the Year, American Association of Hispanic Higher Education
2025	Outstanding Reviewer, <i>Sociology of Education</i> journal
2023	Outstanding Reviewer, <i>AERA Open</i> journal
2022	Awardee, Inclusive Teaching and Mentoring Award (Graduate), Florida State University
2022	Awardee, Supervisor/Mentor Award, Hardee Center and the Higher Education Program, Florida State University
2022	Finalist, Robert M. Gagne Research Award, Florida State University
2022	Academy of Scholars, College of Education, Florida State University
2021	Awardee, Outstanding Graduate Teaching Award, College of Education, Florida State University
2021	Finalist, Robert M. Gagne Research Award, Florida State University
2021	R&R Award for Outstanding Journal Reviewing, <i>Sociology of Education</i>
2019	Awardee, Graduate Faculty Mentor Award, The Graduate School, Florida State University
2019	Nominee, Graduate Teaching Award, The Office of the Provost and Executive Vice President for Academic Affairs, Florida State University
2018	Emerging Scholars Award, Florida State University Nomination, Diverse Issues in Education magazine
2018	Nominee, Graduate Faculty Mentor Award, The Graduate School, Florida State University
2017	Alternate and Honorable Mention, 2017-2018 American Postdoctoral Fellowship Program, American Association for University Women
2016	Awardee, Supervisor/Mentor Award, Hardee Center and the Higher Education Program, Florida State University
2015	Finalist, Robert M. Gagne Research Award, Florida State University
2014	Awardee, Transformation Through Teaching Award, Florida State University
2012	Semi-finalist, NaED-Spencer Postdoctoral Fellowship Program
2008	Bernice Neugarten Prize, Department of Comparative Human Development, University of Chicago
2005	Alternate and Honorable Mention, Predoctoral Diversity Fellowship, Ford Foundation.
2004	Honorable Mention, Predoctoral Diversity Fellowship, Ford Foundation

- 2003 Trustees Fellowship, Social Sciences Division from University of Chicago
- 2001 Butterfield Prize, Office of Student Affairs and the Dean, Wesleyan University
- 2001 High Honors, Senior Honors Thesis, Wesleyan University
- 2001 Holzberg Fellowship, Department of Psychology, Wesleyan University
- 1999 Fellow, 2050 Program, Department of Psychology, Wesleyan University
- 1999 Ronald E. McNair Post-Baccalaureate Program Fellow (TRIO), Wesleyan University
- 1998 Inductee, Psi Chi, National Honor Society for Psychology
- 1997 Selected Participant, Project 3000 x 2000 (Pre-Med), Wesleyan University

Fellowship(s)

- 2024 Faculty Fellow in Research, Office of Faculty Development and Advancement, Florida State University
- 2022 Mid-Career Fellow, FSU-FAMU Institutional Challenge Grant, WT Grant Foundation
- 2021 NSF QCM Critical Quantitative Scholar, Institute in Critical Quantitative, Computational, and Mixed-Methodologies (ICQCM)
- 2021 Fellow, Student Success & STEM Research Team, Association for the Study of Higher Education (ASHE)/Ascendium Foundation
- 2021 Mid-Career Fellow, Student Experiences Research Network (SERN)
- 2008 Dissertation Fellowship for Research Related to Education, Spencer Foundation

Current Membership in Professional Organizations

American Association for the Advancement of Science (AAAS)
American Association of Hispanic Higher Education (AAHHE)
American College Personnel Association (ACPA)
American Educational Research Organization (AERA)
American Society of Engineering Education (ASEE)
American Sociological Association (ASA)
Association for the Study of Higher Education (ASHE)
Network on Gender and STEM
Sociology of Education Association
The Council for the Study of Community Colleges

Research and Original Creative Work

Publications

Books, Monographs, and Edited Volumes

- 4. Perez-Felkner, L., Rodriguez, S., & Fluker, C.^(d) (Eds.). (2024). *Latin* Students in Engineering: An Intentional Focus on A Growing Population* [Scholarly Refereed Book]. Rutgers University Press. Awarded *Edited Book of the Year* by the American Association of Hispanic Higher Education (2025). Retrieved from <https://www.rutgersuniversitypress.org/9781978838673/>

3. Perez-Felkner, L., (Ed.). (2019). Reimagining who does STEM [Monograph]. *International Journal of Gender, Science and Technology*, 11(3). Retrieved from <https://genderandset.open.ac.uk/index.php/genderandset/issue/view/34>
2. Saras, E.^(d), & Perez-Felkner, L. (2018). Sociological Perspectives on Socialization [Monograph]. *New York: Oxford University Press*, 1-26.
1. Perez-Felkner, L., & Gaston Gayles, J. (Eds.). (2018). Advancing Higher Education Research on Undergraduate Women in STEM [Monograph]. *New Directions in Institutional Research*, 2018(179), 137. Retrieved from <https://onlinelibrary.wiley.com/toc/1536075x/2018/2018/179>

Invited Journal Articles Published

5. Rodriguez, S., Perez-Felkner, L., & Fluker, C. (contract). Editorial: Special Issue. *Journal of Hispanic Higher Education*.
4. Schudde, L., Ampaw, F., Kelchen, R., Perez-Felkner, L., & Baker, R. (contract). Editorial: Special Issue on National Center of Educational Statistics Data. *Research in Higher Education*.
3. Perez-Felkner, L., Gholami, Z.,^(d) & Wu, X.^(d) (2025). Public Financing of STEM Education: Research Evidence and Policy Recommendations. *Policy Insights from the Behavioral and Brain Sciences*, 12(2), 1-9. <https://doi.org/10.1177/23727322251360330>
2. Perez-Felkner, L. (2020). Editorial: Surpassing STEM's gender limitations: Structures, interventions, and systems change. *International Journal of Gender, Science and Technology*, 11(3), 1-4. Retrieved from <https://genderandset.open.ac.uk/index.php/genderandset/article/view/713>
1. Perez-Felkner, L., & Gaston Gayles, J. (2018). Editors' Notes. *New Directions in Institutional Research*, 2018(179), 7-9. Retrieved from <https://onlinelibrary.wiley.com/doi/10.1002/ir.20272>

Refereed Journal Articles Published

28. Perez-Felkner, L., Li, Y.^(d), Erichsen, K.^(p), Hu, S., Chen, J.^(d), Nhien, C.^(p), & Fluker, C.^(d) (in press). Does advanced high school coursework enhance community college women's pathways to computing degrees? Evidence from Florida. *Review of Higher Education*.
27. Wofford, A., Fatima, A.^(d), Wu, X.^(d), Perez-Felkner, L., Nhien, C.^(p), Staudt-Willet, B. (2025). Minority-Serving Institutions' Role in Enhancing Access to Computing Doctoral Education: A Multi-Method Landscape Analysis. *Innovative Higher Education*, 1-29. <https://doi.org/10.1007/s10755-025-09841-w>
26. Wofford, A., Perez-Felkner, L., Staudt Willet, B., & Nhien, C.^(p) (2025). Geography of

- Graduate Degree Opportunity: Exploring the Racialized Landscape of Computing via Organizational Characteristics of Minority-Serving Institutions. *Research in Higher Education*. <https://doi.org/10.1007/s11162-025-09848-4>
25. Nicolas, M.^(d) & Perez-Felkner, L. (2025). The (Mis)Education of Black Boys: Exploring the Contributing Factors of Their Accelerated Curricular Decision-Making Process. *Journal of African American Males in Education*. <https://jaamejournal.scholasticahq.com/article/143708-the-mis-education-of-black-boys-exploring-the-contributing-factors-of-their-accelerated-curricular-course-decision-making-process>
 24. Perez-Felkner, L., Erichsen, K.^(p), Li, Y.^(d), Chen, J.^(d), Hu, S., Ramirez Surmeier, L.^(d), & Shore, C.^(d) (2025). Computing education interventions to increase women's participation from 2000 to 2020: A systematic literature review. *Review of Educational Research*, 95(3), 536-580. <https://doi.org/10.3102/00346543241241536>
 23. Zhao, T.^(d), Perez-Felkner, L., & Hu, S. (2024). The impact of merit aid on STEM major choices: A propensity score approach. *Educational Evaluation and Policy Analysis*, 47(3), 939– 959. <https://doi.org/10.3102/01623737241254842>
 22. Nhien, C.^(p), Perez-Felkner, L., Li, Y.^(d), & Hu, S. (2024). Pathways into Computing Fields by Florida's Community College Students: An Intersectional Descriptive Analysis. *Community College Journal of Research and Practice*, 1–15. <https://doi.org/10.1080/10668926.2024.2425323>.
 21. Erichsen, K.^(p), Saras, E. D.^(d), & Perez-Felkner, L. (2024). Toward Institutional Transformation: Warming the Chilly Climate for Women in STEM Through Macrostructural Change. *Frontiers in Education*, 1-14. <https://doi.org/10.3389/feduc.2024.1328574>
 20. Marks, L. R., Jenkins, L., Perez-Felkner, L., Verma, K.^(d), & Templeton, D. P.^(d) (2024). Social cognitive predictors of bystander intervention in racial microaggressions among college students. *Race and Social Problems*, 16(2024), 249-262. <https://doi.org/10.1007/s12552-024-09412-2>
 19. Jenkins, L., Marks, L. R., Perez-Felkner, L., Verma, K.^(d), Templeton, D. P.^(d), & Thomas, J.^(d) (2024). Applying the bystander intervention model to racial microaggressions in college students. *International Journal of Bullying Prevention*, (2024), 1-12. <https://doi.org/10.1007/s42380-024-00216-x>
 18. Chen, J.^(d), Perez-Felkner, L., Nhien, C.^(p), Hu, S., Erichsen, K.^(p), & Li, Y.^(d) (2023). Gender differences in motivational and curricular pathways towards computing majors. 65, 2013-2036. *Research in Higher Education*. 65, 2013-2036. <https://doi.org/10.1007/s11162-023-09751-w>
 17. Holton-Thomas, A.^(d), Perez-Felkner, L., & Templeton, D. P.^(d) (2023). How do

- institutional type and transfer affect contemporary college students' degree attainment?
Community College Journal of Research and Practice, 47(9), 602-607.
<https://doi.org/10.1080/10668926.2022.2156633>
16. Perez-Felkner, L., Gast, M. J., & Ovink, S. (2022). Liberating our writing: Narratives as a call to action for education and the social sciences. *Multicultural Perspectives*, 24(3), 162-169. <https://doi.org/10.1080/15210960.2022.2127400>
15. Zhao, T.^(d), & Perez-Felkner, L. (2022). Perceived abilities or academic interests? Longitudinal high school science and mathematics effects on postsecondary STEM outcomes by gender and race. *International Journal of STEM Education*, 9(42), 1-26. <https://doi.org/10.1186/s40594-022-00356-w>
14. Perez-Felkner, L. (2021). Affirmative Action Challenges Keep on Keeping On: Responding to Shifting Federal and State Policy. *Perspectives: Policy and Practice in Higher Education*, 25(1), 19-23. <https://doi.org/10.1080/13603108.2018.15>
13. Perez-Felkner, L., Ford, J.^(d), Zhao, T.^(d), Anthony, M.^(d), Harrison, J.^(d), & Rahming, S.^(d) (2020). Basic needs insecurity among doctoral students: What it looks like and how to address it. *About Campus: Enriching the Student Learning Experience*, 24(6), 18-24. <https://doi.org/10.1177/1086482219899649>
12. Perez-Felkner, L., Felkner, J., Nix, S.^(d), & Magalhaes, M.^(u) (2020). The puzzling relationship between international development and gender equity: The case of STEM postsecondary education in Cambodia. *International Journal of Educational Development*, 74, 1-11. <https://doi.org/10.1016/j.ijedudev.2019>.
11. Perez-Felkner, L., Thomas, K.^(d), Nix, S.^(d), Hopkins, J.^(u), & D'Sa, M.^(u) (2019). Are 2-year colleges the key? Institutional variation and the gender gap in undergraduate STEM degrees. *Journal of Higher Education*, 90(2), 181-209. <https://doi.org/10.1080/00221546.2018.14>
10. Nix, S.^(d), & Perez-Felkner, L. (2019). Ability beliefs, gender, and race/ethnicity: An intersectional analysis of students' pathways to STEM degrees. *Social Sciences*, 8(2), 1-29. <https://doi.org/10.3390/socsci8020043>
9. Perez-Felkner, L. (2018). Conceptualizing the field: Higher education research on the STEM gender gap. *New Directions in Institutional Research*, 2018(179), 11-26. <https://doi.org/10.1002/ir.20273>
8. Saras, E.^(d), Perez-Felkner, L., & Nix, S.^(d) (2018). Warming the chill: Insights for institutions and researchers to keep women in STEM. *New Directions for Institutional Research*, 2018(179), 115-137. <https://doi.org/10.1002/ir.20278>
7. Orozco, R.^(m), & Perez-Felkner, L. C. (2018). Ni de aquí, ni de allá: Conceptualizing the self-authorship experience of gay Latino college men using conocimiento. *Journal of*

- Latinos and Education*, 17(4), 386-394. <https://doi.org/10.1080/15348431.2017.1371018>
6. Milesi, C., Perez-Felkner, L., Brown, K., & Schneider, B. (2017). Engagement, persistence, and gender in computer science: Results of a smartphone ESM study. *Frontiers in Psychology*, 8, 1-9. <https://doi.org/10.3389/fpsyg.2017.00602>
 5. Perez-Felkner, L., Nix, S.^(d), & Thomas, K.^(d) (2017). Gendered pathways: How mathematics ability beliefs shape course and degree choices from high school through college. *Frontiers in Psychology*, 8(386), 1-28. <https://doi.org/10.3389/fpsyg.2017.00386>
 4. Perez-Felkner, L. C. (2015). Perceptions and resilience in underrepresented students' pathways to college. *Teachers College Record*, 117(8), 62. <https://doi.org/10.1177/016146811511700806>
 3. Schneider, B., Milesi, C., Perez-Felkner, L. C., Brown, K., & Gutin, I.^(u) (2015). Does the gender gap in STEM majors vary by field and institutional selectivity? *Teachers College Record*, 20. Retrieved from <http://www.tcrecord.org/Content.asp?ContentId=18026>
 2. Nix, S.^(d), Perez-Felkner, L. C., & Thomas, K.^(d) (2015). Perceived mathematical ability under challenge: A longitudinal perspective on sex segregation among STEM degree fields. *Frontiers in Psychology*, 6(530), 1-19. <https://doi.org/10.3389/fpsyg.2015.00530>
 1. Perez-Felkner, L. C., McDonald, Sarah-Kathryn, Schneider, B., & Grogan, E. (2012). Female and male adolescents' subjective orientations in mathematics and their influence on postsecondary majors. *Developmental Psychology*, 48(6), 1658–1673. <https://doi.org/10.1037/a0027020>

Refereed Journal Articles: Revise & Resubmit and Under Review

- Havard, D., Gholami, Z.^(d), Wu, J., Martinez, D.^(d), Balatico, A. J., & Perez-Felkner, L. (submitted). Beyond the Pipeline: First-Generation College Students' Community Cultural Wealth and STEM Degree Pathways. *Research in Higher Education*. Manuscript submitted for publication, 45 pages.
- Zhao, T.^(d), Perez-Felkner, L., & Wang, Y.^(u) (R&R). Does math-gender stereotype exacerbate the gender gap in science and engineering fields? Evidence from China's early adolescents. *International Journal of STEM Education*. Manuscript submitted for publication, 27 pages.
- Zhao, T.^(d), Perez-Felkner, L., Erichsen, K.^(p), & Hu, S. (submitted). How Does High School Counseling Affect Students' Choice of STEM and Computing Majors? *Journal of Career Development*. Manuscript submitted for publication, 31 pages.
- Erichsen, K.^(p), Perez-Felkner, L., Zhao, T.^(d), Hu, S., & Chen, J.^(d) (submitted). Longitudinal Effects of Sex Segregation in STEM Extracurricular Activities on Gender Disparities in STEM Efficacy, Identity, and Postsecondary Majors. *American Journal of Education*. Manuscript submitted for publication, 46 pages.

Zhao, T.^(d), Perez-Felkner, L., & Yang, Y. (submitted). The effect of high school context on STEM major choices: A structural equation model. *International Journal of STEM Education*. Manuscript submitted for publication, 29 pages.

Refereed Book and Handbook Chapters

14. Perez-Felkner, L. Acosta, J., Iturriaga, V. (2025). Postsecondary Student Success for Latin* Students. Ch 11 in Shouping Hu and Joseph O'Shea (Eds.) *The Routledge Handbook on Postsecondary Student Success*. Pp. 142-157. <https://doi.org/10.4324/9781032642246-14>
13. Perez-Felkner, L., Fluker, C.^(d), & Templeton, D. P.^(d) (2024). A critical mixed methods analysis of Latin* students in diverse contexts. In Lara Perez-Felkner, Sarah Rodriguez, & Ciera Fluker (Eds.), *Latin* Students in Engineering: An Intentional Focus on A Growing Population* (pp. 115-136). New Brunswick, NJ: Rutgers University Press.
12. Perez-Felkner, L., Fluker, C.^(d), & Rodriguez, S. (2024). Future directions and implications for Latin* engineering. In Lara Perez-Felkner, Sarah Rodriguez, & Ciera Fluker (Eds.), *Latin* Students in Engineering: An Intentional Focus on A Growing Population* (pp. 255-264). New Brunswick, NJ: Rutgers University Press.
11. Perez-Felkner, L., Rodriguez, S., & Fluker, C.^(d) (2024). Updating the narrative on Latin* engineering students and the institutions that could better serve them. In Lara Perez-Felkner, Sarah Rodriguez, & Ciera Fluker (Eds.), *Latin* Students in Engineering: An Intentional Focus on A Growing Population* (pp. 16). New Brunswick, NJ: Rutgers University Press.
10. Perez-Felkner, L., Rodriguez, S., & Fluker, C.^(d) (2024). Updating the narrative on Latin* engineering students and the institutions that could better serve them. In Lara Perez-Felkner, Sarah Rodriguez, & Ciera Fluker (Eds.), *Latin* Students in Engineering: An Intentional Focus on A Growing Population* (pp. 16). New Brunswick, NJ: Rutgers University Press.
9. Perez-Felkner, L., Ramirez Surmeier, L.^(d), & Rezaei, R.^(d) (2023). Gender and educational inequality. In Mark Berends, Barbara Schneider, & Stephen Lamb (Eds.), *The Sage Handbook of Sociology of Education* (pp. 142-158). Sage. Retrieved from <https://us.sagepub.com/en-us/nam/the-sage-handbook-of-sociology-of-education/book250209#contents>
8. Hanson, D.^(d), Perez-Felkner, L., & Thayer, D.^(d) (2020). Overview of higher education (USA). In C. D. Clark & W. J. Jacob (Ed.), *Bloomsbury Education and Childhood Studies*. Bloomsbury Press. Retrieved from <http://dx.doi.org/10.5040/9781350996489.0012>
7. Saras, E.^(d), & Perez-Felkner, L. (2018). Sociological Perspectives on Socialization

- [Monograph]. *New York: Oxford University Press*, 1-26. Retrieved from <http://www.oxfordbibliographies.com/view/document/obo-9780199756384/obo-9780199756384-0155.xml?rskey=3iZumm&result=167>
6. Nix, S.^(d), Perez-Felkner, L., & Thomas, K.^(d) (2018). Perceived mathematical ability under challenge: A longitudinal perspective on sex segregation among STEM degree fields. In S. Ceci, W. M. Williams, & S. Khan (Eds.), *The underrepresentation of women in science: International and cross-disciplinary evidence and debate* (pp. 133-151). Lausanne, Switzerland: Frontiers Media. Retrieved from <https://www.frontiersin.org/research-topics/2794/underrepresentation-of-women-in-science-international-and-cross-disciplinary-evidence-and-debate>
 5. Perez-Felkner, L. C., McDonald, S.-K., & Schneider, B. (2014). What happens to high-achieving females after high school? Gender and persistence on the postsecondary STEM pipeline. In I. Schoon, & J. S. Eccles (Eds.), *Gender differences in aspirations and attainment: A life course perspective* (pp. 285-320). Cambridge: Cambridge University Press. Retrieved from <http://ebooks.cambridge.org/chapter.jsf?bid=CBO9781139128933&cid=CBO9781139128933A025&tabName=Chapter>
 4. Perez-Felkner, L. C. (2013). Socialization in childhood and adolescence. In J. DeLamater, & A. Ward (Eds.), *Handbook of social psychology, 2nd edition* (pp. 119-149). Springer Publishing. Retrieved from doi: 10.1007/978-94-007-6772-0_5
 3. Perez-Felkner, L., Hedberg, E. C., & Schneider, B. (2011). Black educational choice: Assessing the private and public alternatives to traditional K–12 public schools. In D. Slaughter-Defoe, H. Stevenson, E. Arrington, & D. Johnson (Eds.), *Black Educational Choice: Assessing the Private and Public Alternatives to Traditional K–12 Public Schools* (pp. 234-254). Santa Barbara, CA: Praeger Press. Retrieved from DOI: 10.13140/RG.2.1.3889.6085
 2. Schneider, B., Ford, T., & Perez-Felkner, L. C. (2011). Social networks and the education of children and youth. In S. Järvelä (Eds.), *Social and emotional aspects of learning* (pp. 269-275). Amsterdam, the Netherlands: Elsevier. Retrieved from <http://bit.ly/2zEOJzs>
 1. Schneider, B., Ford, T., & Perez-Felkner, L. C. (2010). Social networks and the education of children and youth. In E. Baker, B. McGaw, & P. Paterson (Eds.), *International encyclopedia of education, 3rd edition* (pp. 705-711). Amsterdam, the Netherlands: Elsevier. Retrieved from <http://bit.ly/2zEOJzs>

Refereed Encyclopedia Entries

4. Perez-Felkner, L. C. (2015). Achievement differences and gender. In R. Gunstone (Ed.), *Springer encyclopedia of science education* (p. 9-10). New York: Springer Publishing. Retrieved from http://dx.doi.org/10.1007/978-94-007-2150-0_349

3. Perez-Felkner, L. C. (2015). Attitude differences and gender. In R. Gunstone (Ed.), *Encyclopedia of science education* (p. 93-94). New York: Springer Publishing. Retrieved from http://dx.doi.org/10.1007/978-94-007-2150-0_351
2. Perez-Felkner, L. C. (2013). Occupational aspirations/expectations. In W. Ainsworth, & G. J. Golson (Eds.), *Sociology of education: An A-to-Z guide* (p. 545-546). Thousand Oaks, CA: Sage Publications. Retrieved from <http://dx.doi.org/10.4135/9781452276151.n289>
1. Perez-Felkner, L. C. (2013). Racial inequality: Returns to educational investments. In J. W. Ainsworth, & G. J. Golson (Eds.), *Sociology of education: An A-to-Z guide* (p. 638-640). Thousand Oaks, CA: Sage Publications. Retrieved from <http://dx.doi.org/10.4135/9781452276151.n333>

Refereed Conference Proceedings Papers

6. Ambrister, C., Perez-Felkner, L., Dickens, T., & Lowe, K. (2025). Manufacturing the STEM Workforce: The Effect of Structured Undergraduate Research Experiences on Engineering Student Retention. American Society for Engineering Education. In *American Society for Engineering Education*. PEER Proceedings. Retrieved from <http://dx.doi.org/10.18260/1-2--56953>
5. Perez-Felkner, L., Fluker, C.^(d), Dickens, T., & Armbrister, C. (2024). Manufacturing Inclusive Excellence: An Intersectional, Mixed Methods Study of Engineering Identity among Undergraduate Research Students at a Historically Black University. In *American Society for Engineering Education (ASEE)* (pp. 16). PEER Proceedings of the American Society for Engineering Education. Retrieved from <https://sftp.asee.org/47758>
4. Fluker, C.^(d), Perez-Felkner, L., & McCoy, K.^(d) (2022). Students' Perceptions of their Engineering Identity Development and REU Summer Program Experiences: An Equity-Centered Analysis. In *American Society for Engineering Education (ASEE)* (pp. 16). PEER Proceedings of the American Society for Engineering Education. Retrieved from <https://strategy.asee.org/40969>
3. Perez-Felkner, L., Shore, C.^(d), Dickens, T., & Yang, M. D.^(d) (2020). Engineering Resilience through Research Mentorship: Manufacturing Pathways to Careers. In *American Society for Engineering Education*. PEER Proceedings of the American Society for Engineering Education. Retrieved from <https://www.asee.org/public/conferences/172/papers/31731/view>
2. Perez-Felkner, L., Thomas, K.^(d), Hopkins, J.^(u), & Nix, S.^(d) (2015). Are two-year colleges the key to expanding the scientific labor force? Unpacking gender and racial-ethnic gaps in undergraduate STEM degrees. In *Society for Research on Educational Effectiveness (SREE)*. Evanston, IL: Society for Research on Educational Effectiveness.

Retrieved from <https://eric.ed.gov/?id=ED562124>

1. Perez-Felkner, L. (2014). Sociological perspectives on college women's pathways to persistence in physics. In *American Physical Society (APS) April Meeting 2014, abstract id. C11.001*. College Park, MD: American Physical Society. Retrieved from <http://adsabs.harvard.edu/abs/2014APS..APRC11001P>; doi: 10.1103/BAPS.2014.APRIL.C11.1

Reviews, Newsletter Articles, and Book Reviews

3. Perez-Felkner, L. C. (2012). Understanding social inequality in higher education and careers. *Pathfinder*, 4, 5-8. Retrieved from <http://www.pathwaystoadulthood.org/docs/PATHWAYSNewsletterIssue4.pdf>
2. Perez-Felkner, L. C. (2011). Five questions to Barbara Schneider. *Sociology of Education Newsletter*, 14(2), 7-9. Retrieved from http://www2.asanet.org/soe/newsletters/newsletter_summer_2011.pdf
1. Perez-Longobardo, L. (2005). Latino crossings: Mexicans, Puerto Ricans, and the politics of race and citizenship. *Contemporary Sociology: A Journal of Reviews*, 34(4), 490-497. Retrieved from doi: 10.1177/009430610503400515

Nonrefereed Reports

9. Perez-Felkner, L., Baker-Smith, C., & Goldrick-Rab, S. (2022). *Does Rent-Free Community Housing Make a Difference in Higher Education Outcomes?* Hope Center for College, Career, and Justice, Temple University. Retrieved from <https://hope.temple.edu/sites/hope/>
8. Doran, E., Davis, R.^(d), Rodriguez Vargas, L.^(d), Perez-Felkner, L., Smith, M.^(d), & DeLeon Rodriguez, N. (2022). *Puerto Rican Colleges and Universities and STEM*. Association for the Study of Higher Education. Retrieved from https://www.ashe.ws//Files/PRCU/report_ASHE2021-PuertoRico_FINAL.pdf
7. Perez-Felkner, L. (2022). *Transforming Opportunity to Support STEM Success for All*. Scholars Strategy Network. Retrieved from <https://scholars.org/contribution/transforming-opportunity-support-stem-success>
6. Woodin, S., Perez-Felkner, L., Purita, R.^(d), Moran-Melendez, A.^(u), & Baker-Smith, C. (2021). *Southern Scholarship Foundation: Education for Life* (White Paper). Southern Scholarship Foundation.
5. Felkner, J. S., Hara, K.^(p), Shaikh, S., Kolata, A., Binford, M., Arias, M., Chen, L.^(d), Elliot, V., Maher, S.^(d), Perez-Felkner, L., & Duprey, A.^(u) (2020). *A Scientific Research*

Agenda for Water Sustainability in the Mekong (Research Paper). Mansueto Institute for Urban Innovation, University of Chicago. Retrieved from https://papers.ssrn.com/sol3/papers.cfm?abstract_id=3746556

4. Perez-Felkner, L., Rahming, S.^(d), & Dellaflora, T.^(m) (2018). *Hungry to Learn: A Preliminary Assessment of FSU's Food for Thought Pantry*. Tallahassee, FL: Higher Education Persistence Pathways Lab.
3. Montalvo, J.^(d), & Perez-Felkner, L. (2018). *Report Brief: Stoicism, Striving, and Quiet Challenges Among Graduate Student Veterans*. Tallahassee, FL: Higher Education Persistence Pathways Lab.
2. Perez-Felkner, L., Rahming, S.^(d), Dellaflora, T.^(m), & Montalvo, J.^(d) (2018). *Who Stays, Who Goes, How Can We Tell Their Stories? A Research-Practitioner Partnership of Student Withdrawal*. Tallahassee, FL: Higher Education Persistence Pathways Lab.
1. Perez-Felkner, L. C. (2015). *Policy brief: Perceptions matter: How schools can enhance underrepresented students' resilience on the rocky path to college*. FSU Center for Postsecondary Success. Retrieved from <http://centerforpostsecondarysuccess.org/wp-content/uploads/2014/09/Perceptions-Matter-Policy-Brief.pdf>

Presentations

Refereed Papers at Conferences

1. Perez-Felkner, L., Hughes, R., Acosta, J., & Gholami, Z. (accepted). *"We need a cheerleader": The Gendered Experiences and Institutional Support for Women STEM Faculty*. Presentation to be given at Annual Meeting, Association for the Study of Higher Education (ASHE), Denver, CO. (National)
2. Wu, X., & Perez-Felkner, L. (accepted). *Intersecting Identities and Capital Resources: Predicting STEM Major Choice Among Women and First-Generation College Students*. Presentation to be given at Annual Meeting, Association for the Study of Higher Education (ASHE), Denver, CO. (National)
3. Gholami, Z., & Perez-Felkner, L. (accepted). *The Causal Effect of First-Year Pell Grant Receipt on STEM Degree Completion: Evidence from a Fuzzy Regression Discontinuity Design*. Presentation to be given at Annual Meeting, Association for the Study of Higher Education (ASHE), Denver, CO. (National)
4. Wu, X., & Perez-Felkner, L. (presented 2025). *Adapting Bourdieu's Cultural Capital Theory For First-Generation College Women in STEM*. Paper presented at Annual Meeting, American Educational Research Association, Denver, CO. (International)
5. Perez-Felkner, L., & Gholami, Z. (presented 2025). *The Nuanced Effects of Federal and Institutional Benefits and Academic Success Among Low-Income College Students*. Paper presented at Annual Meeting, American Educational Research Association, Denver, CO. (International)
6. Gholami, Z.^(d), & Perez-Felkner, L. (presented 2024). *A Nuanced Analysis of the Effects of Financial Aid on College Students' Postsecondary Success*. Paper presented at Annual Meeting, Association for Education Finance and Policy (AEFP), Baltimore, MD.

- (National)
7. Perez-Felkner, L., Rodriguez, S., & Fluker, C.^(d) (presented 2024). *Constructing Educational Possibilities for Latin* Engineering Students: Call to Action for the Institutions and Systems That Serve Them*. Paper presented at Annual Meeting, American Educational Research Association, Philadelphia, PA. (International)
 8. Wofford, A., Fatima, A., Wu, X., Perez-Felkner, L., Nhien, C., & Staudt Willet, B. (presented 2024). *Exploring the Role of Minority-Serving Institutions in Access to Computing Doctoral Education*. Paper presented at Annual Meeting, Association for the Study of Higher Education (ASHE), Minneapolis, Minnesota. (National)
 9. Perez-Felkner, L., Hu, S., Nhien, C.^(p), Li, Y.^(d), Chen, J.^(d), & Erichsen, K.^(p) (presented 2024). *Following Florida's Students from High School Through Community College: Sequencing Equitable Pathways*. Paper presented at Annual Meeting, American Educational Research Association, Philadelphia, PA. (International)
 10. Willet, B. S., Wofford, A., Perez-Felkner, L., & Nhien, C. (presented 2024). *Understanding Curricular Knowledge Through Terminology in Graduate Computing Course Titles at Minority-Serving Institutions*. Paper presented at Annual Meeting, Association for Educational Communications and Technology (AECT), Kansas City, MO. (National)
 11. Perez-Felkner, L. (presented 2023). *Aligning Observations with Responses: Mixed-Methods Evidence on Bystander Intervention in Racial Microaggressions*. Paper presented at 2023 Meeting, International Convention of Psychological Science (ICPS), Bystander Intervention in Social Aggression: Racial Microaggressions, Sexual Harassment, Cyberbullying. (International) Retrieved from <https://www.psychologicalscience.org/conventions/icps-2023>
 12. Perez-Felkner, L., Li, Y.^(d), & Nhien, C.^(p) (presented 2023). *Assessing the Effects of High School Course-taking on Gender Equity in Community College Students' Entry to and Persistence in Computing Degrees*. Paper presented at 64th Annual Conference, The Council for the Study of Community Colleges, Chicago, IL. (National) Retrieved from <https://www.csccl.pitt.edu/wp-content/uploads/2023/03/FINAL-CSCC2023-Chicago-Program-1.pdf>
 13. Perez-Felkner, L. (presented 2023). *Impactful Changes in Computing and Science Course Offerings: Transforming Opportunity*. Paper presented at Florida Talent Strong Summit 2023, Florida College Access Network, Tampa, FL. (State) Retrieved from <https://www.fcansummit.org/agenda/speakers/2958597>
 14. Perez-Felkner, L., Nhien, C.^(p), Li, Y.^(d), & Hu, S. (presented 2023). *Inclusive Pathways into Technology Fields: An Intersectional Analysis of Florida's Community College Students*. Paper presented at Annual Meeting, Association for the Study of Higher Education (ASHE), Minneapolis, Minnesota. (National)
 15. Perez-Felkner, L., Templeton, D.^(d), Bhatt, R.^(d), Purita, R.^(d), Gholami, Z.^(d), & Gentile, H.^(d) (presented 2023). *Making Hunger Visible: Research-Practice Partnership on Food Insecurity*. Paper presented at Annual Meeting, Association for the Study of Higher Education (ASHE), Minneapolis, Minnesota. (National)
 16. Perez-Felkner, L., Woodin, S., Shaikh, M.^(u), & Higginbotham, K.^(u) (presented 2023). *Rent-Free Housing, Mental Wellness and a Randomized Control Trial Study*. Paper presented at Florida Talent Strong Summit 2023, Florida College Access Network, Tampa, FL. (State) Retrieved from

- <https://www.fcansummit.org/agenda/speakers/2958597>
17. Perez-Felkner, L., Fluker, C.^(d), & Portis Templeton, D.^(d) (presented 2022). *A Critical Mixed Methods Analysis of Latinx Engineering Students in Diverse Contexts*. Paper presented at Biannual Meeting, Network Gender & STEM, Munich, Germany. (International) Retrieved from <https://www.unibw.de/gst2022-en>
 18. Erichsen, K.^(p), Perez-Felkner, L., Li, Y.^(d), Chen, J.^(d), Hu, S., Ramirez Surmeier, L.^(d), & Shore, C.^(d) (presented 2022). *Computing Education Interventions to Increase Women's Participation from 2000 to 2020: A Systematic Literature Review*. Paper presented at Annual Meeting, American Educational Research Association, San Diego, CA. (International)
 19. Perez-Felkner, L., Li, Y.^(d), Erichsen, K.^(p), Hu, S., & Chen, J.^(d) (presented 2022). *Does High School Mathematics and Science Course Taking Enhance Gender and Racial Equity in Community College Students' Entry and Persistence to Computing Degrees? Evidence from Florida*. Paper presented at Biannual Meeting, Network Gender & STEM, Munich, Germany. (International) Retrieved from <https://www.unibw.de/gst2022-en>
 20. Perez-Felkner, L., Li, Y.^(d), Erichsen, K.^(p), & Hu, S. (presented 2022). *Does High School Mathematics and Science Course-Taking Predict Community College Students' Entry and Persistence to Computing Degrees? Evidence from Florida*. Paper presented at Annual Meeting, American Educational Research Association, San Diego, CA. (International)
 21. Kepple, C.^(d), Matthews, D.^(d), & Perez-Felkner, L. (presented 2022). *Examining the Effects of a First-Year Seminar for Exploratory Students*. Paper presented at Annual Meeting, American Educational Research Association, San Diego, CA. (International)
 22. Chen, J.^(d), Perez-Felkner, L., Hu, S., & Erichsen, K.^(p) (presented 2022). *Longitudinal Effects of Gendered Learning Contexts on Computer Science Success in High School*. Paper presented at Annual Meeting, American Educational Research Association, San Diego, CA. (International)
 23. Perez-Felkner, L. (presented 2021). *Free to Succeed? A Mixed Methods Randomized Control Trial of a Rent-Free College Housing Intervention*. Paper presented at AERA Annual Meeting, American Educational Research Association, Virtual because of COVID-19. (International)
 24. Perez-Felkner, L., Chen, J.^(d), Erichsen, K.^(p), Hu, S., & Zhao, T.^(d) (presented 2021). *Gender, Course Taking, and STEM Fields: Following Florida's Community College Students' Pathways to Computing and Engineering Baccalaureate Degrees*. Paper presented at AERA Annual Meeting, American Educational Research Association, Virtual because of COVID-19. (International)
 25. Perez-Felkner, L., Chen, J.^(d), Erichsen, K.^(p), Hu, S., Li, Y.^(d), & Zhao, T.^(d) (presented 2021). *Gender, Course Taking, and STEM Fields: Following Florida's Community College Students' Pathways to Computing and Engineering Baccalaureate Degrees*. Paper presented at Annual Meeting, Southern Sociological Society, Virtual. (Regional)
 26. Perez-Felkner, L., Purita, R.^(d), & Baker-Smith, C. (presented 2021). *Hunger, Housing, and Health: Results from an Experimental Intervention for Students in Florida Hanging on to College Ambitions*. Paper presented at Annual Meeting, Southern Sociological Society, Virtual. (Regional)
 27. Perez-Felkner, L. (presented 2021). *Reimagining the Role of Colleges: Reducing Basic Needs Insecurity on College Campuses Through External Partnerships*. Paper presented at Annual Meeting, Association for the Study of Higher Education (ASHE), San Juan,

- Puerto Rico. (National)
28. Erichsen, K.^(p), Perez-Felkner, L., Zhao, T.^(d), Hu, S., & Chen, J.^(d) (presented 2021). *Sex Segregation of High School Mathematics and Science Extracurricular Activities: Longitudinal Effects on Efficacy, Identity, and Degree Earned*. Paper presented at Annual Meeting, Southern Sociological Society, Virtual. (Regional)
29. Perez-Felkner, L., Purita, R.^(d), Baker-Smith, C., Reyna, A.^(d), Woodin, S., & Torres, M. (presented 2021). *Trying to Get By: A Qualitative Examination of Student Experiences after Applying to a Rent-Free College Housing Intervention*. Paper presented at Annual Conference, Sociology of Education Association, Virtual because of COVID-19. (National)
30. Erichsen, K.^(p), Perez-Felkner, L., Zhao, T.^(d), & Hu, S. (presented 2020). *Sex Segregation of High School STEM Extracurricular Activities: Longitudinal Effects on Efficacy, Identity, and Postsecondary Majors*. Paper presented at AERA Annual Meeting, American Educational Research Association, Virtual because of COVID-19. (International)
31. Zhao, T.^(d), Perez-Felkner, L., & Yang, Y. (presented 2020). *The Effect of High School Context on STEM Major Choice: A Structural Equation Model*. Paper presented at AERA Annual Meeting, American Educational Research Association, Virtual for COVID-19. (International)
32. Zhao, T.^(d), Perez-Felkner, L., Erichsen, K.^(p), & Hu, S. (presented 2020). *The Effect of High School Counseling on College Major Choices: A Multilevel Multinomial Analysis*. Paper presented at Annual Meeting, Association for the Study of Higher Education (ASHE), Virtual because of COVID-19. (National)
33. Zhao, T.^(d), & Perez-Felkner, L. (presented 2020). *The Impact of Merit-Based Aid on STEM Major Choices: A Propensity Score Matching Analysis*. Paper presented at Annual Meeting, Public Policy Pre-Conference, Association for the Study of Higher Education (ASHE), Virtual because of COVID-19. (National)
34. Saras, E.^(d), Erichsen, K.^(p), & Perez-Felkner, L. (presented 2020). *The Women Faculty Factor: Undoing Gendered Othering in Undergraduate STEM Education*. Paper presented at Summer Meeting, Sociologists for Women in Society, Virtual. (National) Retrieved from <https://socwomen.org/summer-meeting-2020/>
35. Perez-Felkner, L., Purita, R.^(d), Reyna, A.^(d), Woodin, S., Baker-Smith, C., & Torres, M. (presented 2020). *Trying to Get By: A Qualitative Examination of Student Experiences after Applying to a Rent-Free College Housing Intervention*. Paper presented at Annual Meeting, Association for the Study of Higher Education (ASHE), Virtual because of COVID-19. (National)
36. Rahming, S. G.^(d), & Perez-Felkner, L. (presented 2019). *Hands Off? Access and Embodied Cognition among Black Students in Engineering*. Paper presented at Annual Meeting, American Educational Research Association, Toronto, Canada. (International) Retrieved from <https://convention2.allacademic.com/one/aera/aera19/>
37. Zhao, T.^(d), & Perez-Felkner, L. (presented 2019). *Perceived Abilities or Academic Interests? Gender and Race Differences in Majoring in STEM Fields*. Paper presented at Annual Meeting, American Sociological Association, New York, NY. (International) Retrieved from <https://www.asanet.org/annual-meeting-2019/program-information>
38. Perez-Felkner, L., Felkner, J., Nix, S.^(d), & Carvalho Magalhaes, M. B.^(u) (presented 2019). *The Puzzling Relationship between Development and Gender Equity: The Case of*

- Postsecondary Education in STEM Fields*. Paper presented at Annual Meeting, American Sociological Association, New York, NY. (International) Retrieved from <https://www.asanet.org/annual-meeting-2019/program-information>
39. Saras, E. D.^(d), Perez-Felkner, L., & Nix, S.^(d) (presented 2019). *Warming the Chill: Insights for Institutions and Researchers to Keep Women in STEM*. Paper presented at Annual Meeting, American Educational Research Association, Toronto, Canada. (International) Retrieved from <https://convention2.allacademic.com/one/aera/aera19/>
40. Hampton, A.^(d), & Perez-Felkner, L. (presented 2018). *Getting what they came for? Non-traditional students' degree attainment*. Paper presented at Annual Meeting, American Sociological Association, Philadelphia, PA. (National)
41. Perez-Felkner, L., & Rahming, S. G.^(d) (presented 2018). *HBCUs Are a Different World: Black Women in an Undergraduate Engineering Intervention*. Paper presented at Annual Meeting, Association for the Study of Higher Education, Tampa, FL. (National)
42. Perez-Felkner, L., Schneider, B., Milesi, C., & Brown, K. (presented 2018). *How do ability beliefs and collegiate experiences affect computer science achievement among undergraduate women and men?* Paper presented at 4th Biennial Conference, Network Gender & STEM, Eugene, OR. (International)
43. Perez-Felkner, L., & Orozco, R.^(m) (presented 2018). *Ni de aquí, ni de allá: Conceptualizing the self-authorship experience of gay Latino college men using conocimiento*. Paper presented at Annual Meeting, Dalton Institute, Tallahassee, FL. (National) Retrieved from <https://studentvalues.fsu.edu/institute>
44. Rahming, S.^(d), & Perez-Felkner, L. (presented 2018). *Not material: The importance of hands-on learning among black women and men engineering students*. Paper presented at 4th Annual Biennial Conference, Gender & STEM Network, Eugene, OR. (International)
45. Saras, E.^(d), & Perez-Felkner, L. (presented 2018). *Warming the "Chilly Climate" for Women in STEM Education*. Paper presented at Annual Meeting, Southern Sociological Society, Atlanta, GA. (Regional)
46. Saras, E.^(d), Perez-Felkner, L., & Nix, S.^(d) (presented 2018). *Warming the Chill: Insights for Institutions and Researchers to Keep Women in STEM*. Paper presented at Annual Meeting, American Educational Research Association, Toronto, CA. (International)
47. Nix, S.^(d), & Perez-Felkner, L. (presented 2017). *Challenge perceptions, gender, and race: longitudinal impacts on participation in mathematics-intensive fields*. Paper presented at Annual Meeting, Association for the Study of Higher Education, Houston, TX. (National) Retrieved from <https://convention2.allacademic.com/one/ashe/ashe17/>
48. Perez-Felkner, L., Nix, S.^(d), Felkner, J., & Magalhaes, M.^(m) (presented 2017). *Does development deter women from STEM? Urbanization, broadened access, and sex segregation in Cambodia*. Paper presented at Annual Meeting, American Educational Research Association, New York, NY. (International)
49. Perez-Felkner, L., Nix, S.^(d), & Thomas, K.^(d) (presented 2017). *Gendered pathways: How mathematics ability beliefs shape course and degree choices from high school through college*. Paper presented at Annual Meeting, Sociology of Education Association, Asilomar, CA. (National)
50. Perez-Felkner, L., & Hampton, A.^(d) (presented 2017). *Graduating isn't a sure thing: How long do the effects of high school social support last?* Paper presented at Annual Meeting, American Educational Research Association, San Antonio, TX. (National)
51. Nix, S.^(d), & Perez-Felkner, L. (presented 2017). *Perceived ability under challenge,*

- gender, and race: Evidence of impacts on participation in mathematics-intensive fields.* Paper presented at Annual Meeting, American Educational Research Association, San Antonio, TX. (National)
52. Perez-Felkner, L., & Rahming, S.^(d) (presented 2017). *Race, gender, and undergraduate engineering in an HBCU context.* Paper presented at Annual Meeting, Southern Sociological Society, New Orleans. (Regional) Retrieved from <http://www.southernsociologicalsociety.org/2018Meeting/SSS2018PreliminaryProgram.pdf>
 53. Schneider, B., Milesi, C., Perez-Felkner, L., Brown, K., & Gutin, I.^(m) (presented 2016). *Does the gender gap in STEM majors vary by field and institutional selectivity?* Paper presented at Annual Meeting, American Educational Research Association, Washington, DC. (National)
 54. Perez-Felkner, L., Nix, S.^(d), Felkner, J., & Magalhaes, M.^(u) (presented 2016). *How does development influence sex segregation in majors? Urbanization, broadened access, and the STEM gender gap in Cambodia.* Paper presented at VHTO Gender and STEM Biennial Meeting, VHTO- Dutch National Expert Organization on Girls/Women and Science/Technology, Newcastle, England. (International) Retrieved from <http://www.genderandstem.com/conference-2016.html>
 55. Perez-Felkner, L., & Nix, S.^(d) (presented 2016). *How mathematics ability beliefs shape course and degree choices across high school and college.* Paper presented at ASHE Annual Meeting, Association of the Study of Higher Education, Columbus, OH. (National)
 56. Nix, S.^(d), & Perez-Felkner, L. C. (presented 2016). *Race/ethnicity and perceived ability under challenge: Implications for women's and men's participation in STEM fields.* Paper presented at Annual Meeting, ACPA, Montreal, Quebec, Canada. (International)
 57. Nix, S.^(d), & Perez-Felkner, L. C. (presented 2016). *Talent perceptions, gender, and race/ethnicity: Longitudinal evidence of impacts on participation in mathematics-intensive fields.* Paper presented at Marvalene Hughes CORE Research in Education Conference, FSU College of Education, Tallahassee, FL. (Local)
 58. Milesi, C., Schneider, B., Brown, K., Perez-Felkner, L. C., Gutin, I.^(m), & Dropkin, E.^(m) (presented 2015). *Are college women less engaged in computer science classrooms than men? Results of a smartphone experience sampling method study.* Paper presented at American Educational Research Association Annual Meeting, AERA, Chicago, IL. (National)
 59. Perez-Felkner, L. C., Thomas, K.^(d), Nix, S.^(d), & Hopkins, J.^(u) (presented 2015). *Are two-year colleges the key to expanding the scientific labor force?* Paper presented at the meeting of American Educational Research Association, Chicago, IL. (National)
 60. Perez-Felkner, L. C., Thomas, K.^(d), Nix, S.^(d), Hopkins, J.^(u), & D'Sa, M.^(u) (presented 2015). *Are two-year colleges the key to expanding the scientific labor force?* Paper presented at Marvalene Hughes CORE Issues in Education Conference, FSU College of Education, Tallahassee, FL. (Local)
 61. Perez-Felkner, L. C., Thomas, K.^(d), Nix, S.^(d), & Hopkins, J.^(u) (presented 2015). *Are two-year colleges the key to expanding the scientific labor force? Unpacking gender and racial-ethnic gaps in undergraduate STEM degrees.* Paper presented at the meeting of Sociology of Education Association, Asilomar, CA. (National)
 62. Perez-Felkner, L. C., Nix, S.^(d), Magalhaes, M.^(u), & Felkner, J. (presented 2015). *How*

- does development influence sex segregation in majors? Urbanization, broadened access, and the STEM gender gap in Cambodia.* Paper presented at Annual Meeting, Association for the Study of Higher Education, Denver, CO. (National)
63. Nix, S.^(d), Perez-Felkner, L. C., & Thomas, K.^(d) (presented 2015). *Perceptions of mathematical challenge: A longitudinal perspective on sex segregation among STEM degree fields.* Paper presented at the meeting of American Educational Research Association, Chicago, IL. (National)
 64. Nix, S.^(d), Perez-Felkner, L. C., & Thomas, K.^(d) (presented 2015). *Perceptions of mathematical challenge: A longitudinal perspective on sex segregation among STEM degree fields.* Paper presented at Marvalene Hughes CORE Issues in Education Conference, FSU College of Education, Tallahassee, FL. (Local)
 65. Perez-Felkner, L. C., Nix, S.^(d), & Magalhaes, M.^(u) (presented 2015). *Rural poverty and science, technology, engineering, and mathematics (STEM) gender segregation in Cambodia.* Paper presented at Annual Meeting, Association for the Study of Higher Education, Denver, CO. (National)
 66. Perez-Felkner, L. C., Thomas, K.^(d), Nix, S.^(d), & Hopkins, J.^(u) (presented 2014). *Are two-year colleges the key to expanding the scientific labor force? Unpacking gender and racial-ethnic gaps in undergraduate STEM degrees.* Paper presented at Learning Curves: Creating and Sustaining Gains from Early Childhood through Adulthood, Society for Research on Educational Effectiveness, Washington, DC. (National)
 67. Perez-Felkner, L. C., Thomas, K.^(d), Nix, S.^(d), & Hopkins, J.^(u) (presented 2014). *Are two-year colleges the key? Gender and racial-ethnic gaps in undergraduate STEM degrees.* Paper presented at the meeting of Association for the Study of Higher Education, Washington, DC. (National)
 68. Snead, S.^(d), Perez-Felkner, L. C., & Park, T. (presented 2014). *Case closed? Evaluating the bans on race-conscious affirmative action for minority student enrollment in California, Florida, and Texas flagship institutions.* Paper presented at American Educational Research Association Annual Meeting, AERA, Philadelphia, PA. (International)
 69. Perez-Felkner, L. C., Nix, S.^(d), Hopkins, J.^(u), & Thomas, K.^(d) (presented 2014). *Is the gender gap in STEM culturally-specific? Choosing scientific and other career fields in Cambodia.* Paper presented at American Educational Research Association Annual Meeting, AERA, Philadelphia, PA. (International)
 70. Perez-Felkner, L. C., & Nix, S.^(d) (presented 2014). *Is the gender gap in STEM culturally-specific? Choosing scientific and other career fields in Cambodia.* Paper presented at Marvalene Hughes Research in Education (CORE) Conference, Florida State University, Tallahassee, FL. (Local)
 71. Perez-Felkner, L. C., Nix, S.^(d), & Hopkins, J.^(d) (presented 2013). *Development from the ground up: Unpacking Cambodian female and male college students' engagement in scientific and other career fields.* Paper presented at Southeast Regional Conference, Comparative and International Education Society (CIES), Tallahassee, FL. (Regional)
 72. Perez-Felkner, L. C. (presented 2013). *Internalizing expectations of 'making it': Perceptions and persistence in underrepresented adolescents' pathways to college.* Paper presented at Annual Meeting, American Sociological Association, New York, NY. (National)
 73. Snead, S.^(d), Perez-Felkner, L. C., & Park, T. (presented 2013). *The end of diversity in*

- state flagship universities? Evaluating the effects of bans on race-conscious admissions in California, Florida, and Texas.* Paper presented at Association for the Study of Higher Education, Public Policy Pre-Conference, St. Louis, MO. (National)
74. Perez-Felkner, L. C., Schneider, B., & McDonald, S.-K. (presented 2012). *Gendered differences in engagement and pathways to STEM careers.* Paper presented at AERA Annual Meeting, American Educational Research Association, Vancouver, British Columbia, Canada. (International)
 75. Perez-Felkner, L. C. (presented 2012). *Internalizing expectations of 'making it': Perceptions and persistence in underrepresented adolescents' pathways to college.* Paper presented at ASHE Annual Meeting, Association for the Study of Higher Education, Las Vegas, NV. (National)
 76. Perez-Felkner, L. C. (presented 2012). *Internalizing expectations of 'making it': Perceptions and persistence in underrepresented adolescents' pathways to college.* Paper presented at Annual Meeting, American Sociological Association, New York, NY. (National)
 77. Perez-Felkner, L. C., & Schneider, B. L. (presented 2012). *It's not 'leaking out' but not entering: Mathematics ability, career attainment values, and the gender gap in scientific fields.* Paper presented at ASHE Annual Meeting, Association for the Study of Higher Education, Las Vegas, NV. (National)
 78. Perez-Felkner, L. C. (presented 2012). *Viewing their potential through the actions of others: Underrepresented minorities and the path to college.* Paper presented at ASA Annual Meeting, American Sociological Association, Denver, CO. (National)
 79. Perez-Felkner, L. C., Schneider, B., & McDonald, S. (presented 2011). *Gender differences in motivational and cognitive abilities: The role of engagement in transitioning to STEM careers.* Paper presented at The 12th European Congress of Psychology, European Federation of Psychologists' Associations, Istanbul, Turkey. (International)
 80. Perez-Felkner, L. C., Grogan, E., McDonald, S., & Schneider, B. (presented 2011). *Gendered differences in aligned ambitions: High school experiences and pursuit of postsecondary opportunities in science, technology, engineering, and mathematics (STEM) majors.* Paper presented at Annual Meeting, American Educational Research Association, New Orleans, LA. (National)
 81. Perez-Felkner, L. C., Hedberg, E. C., & Schneider, B. (presented 2011). *Has the expansion of public school choice enhanced the preparedness of black youth for STEM careers?* Paper presented at Annual Meeting, American Educational Research Association, New Orleans, LA. (National)
 82. Perez-Felkner, L. C. (presented 2011). *Resilience in pathways to four-year college degrees: Perceived regard and school reform.* Paper presented at Annual Meeting, American Educational Research Association, New Orleans, LA. (National)
 83. Perez-Felkner, L. C., Hedberg, E. C., & Schneider, B. (presented 2011). *The changing landscape for educational opportunity: Enhancing the public option for black youth.* Paper presented at Annual Meeting, American Sociological Association, Las Vegas, NV. (National)
 84. Perez-Felkner, L. C. (presented 2010). *Cultivating college dreams: Institutional culture and social pathways to educational attainment.* Paper presented at Annual Meeting, American Educational Research Association, Denver, CO. (National)

85. Perez-Felkner, L. C. (presented 2010). *The role of perceived regard: Students' transitions to college in the context of public school reform*. Paper presented at Annual Meeting, American Sociological Association, Atlanta, GA. (National)
86. Perez-Felkner, L. C., McDonald, S., & Schneider, B. (presented 2010). *What happens to high-achieving females after high school? Gender and persistence on the postsecondary STEM pipeline*. Paper presented at Annual Meeting, American Sociological Association, Las Vegas, NV. (National)
87. Perez-Felkner, L. C. (presented 2009). *Realizing the potential for diversity: Mechanisms for closing leaks in the STEM pipeline*. Paper presented at 3rd Annual Conference on Understanding Interventions that Broaden Participation in Research Careers, American Association for the Advancement of Science, Bethesda, MD. (National)
88. Perez-Felkner, L. C. (presented 2009). *Social mechanisms for generating educational transformations: Constructing college-going culture*. Paper presented at Annual Meeting, American Sociological Association, San Francisco, CA. (National)
89. Perez-Felkner, L. C., & Lingxin Hao, (Co-President and Organizer). (presented 2009). *Working group on the educational trajectories of immigrants and minority youth*. Paper presented at Annual Meeting, American Sociological Association, San Francisco, CA. (National)
90. Perez-Felkner, L. C. (presented 2008). *Cultivating college dreams: Institutional culture and social pathways to attainment*. Paper presented at Annual Meeting, American Educational Research Association, New York, NY. (National)
91. Perez-Felkner, L. C. (presented 2008). *Cultural pride and identidad: An interactive model of identity and ethnicity*. Paper presented at Annual Meeting, American Educational Research Association, New York, NY. (National)
92. Perez-Felkner, L. C., Taub, R., Felkner, J., & Papachristos, A. (presented 2008). *Four decades of neighborhood change: The race-based expectations model in eight Chicago communities*. Paper presented at Annual Meeting, American Sociological Association, Boston, MA. (National)
93. Perez-Felkner, L. C. (presented 2008). *How school culture affects Latinos' college pathways*. Paper presented at Annual Meeting, American Sociological Association, Boston, MA. (National)
94. Perez-Felkner, L. C. (presented 2007). *Capital transformations in a predominantly Latino school: A multi-method examination of a postsecondary preparatory intervention model*. Paper presented at Annual Meeting, American Educational Research Association, Chicago, IL. (National)
95. Perez-Felkner, L. C. (presented 2007). *Cultivating movilidad: How social capital and identity affect educational trajectories*. Paper presented at Annual Meeting, American Sociological Association, York, NY. (National)
96. Perez-Longobardo, L. C., & Taub, R. (presented 2006). *Bridging theoretical divides: Race, culture, and concentrated poverty in American cities*. Paper presented at Annual Meeting, American Sociological Association, Montréal, QC, Canada. (International)
97. Perez-Longobardo, L. C. (presented 2006). *Ethno-racial identity formation and aspirations toward higher education: Latino youth on the academic track*. Paper presented at Annual Meeting, American Educational Research Association, San Francisco, CA. (National)

Refereed Papers at Symposia

1. Perez-Felkner, L. C. (presented 2010). Cultivating college dreams: Institutional culture and social pathways to educational attainment. In J. Earle (Chair), *Keeping underrepresented scientists in the STEM pipeline: Interdisciplinary perspectives on the pathways of minorities and women into postsecondary science careers*. Symposium of AERA Grant Awardees conducted at the meeting of American Educational Research Association, Denver, CO. (National)
2. Perez-Longobardo, L. C. (presented 2006). Adolescent identity formation and educational aspirations: The cultural psychology of Latino youth in the U.S. In J. Arnett (Chair), *Kick-off symposium*. Symposium conducted at the meeting of Society for Research on Adolescence, San Francisco, CA. (National)

Invited Keynote and Plenary Presentations at Conferences

1. Perez-Felkner, L. (presented 2024). *Sustainability: Sources of Funding*. Plenary presentation at AAAS SEA Change and Equitable Pathways Partnerships (EPP) Program Joint Conference, American Association for the Advancement of Science, Los Angeles, CA. (National)
2. Perez-Felkner, L. (presented 2024). *Ensuring Opportunity for All*. Plenary presentation at FSU NSF Engines workshop, Tallahassee, FL. (Local)
3. Perez-Felkner, L. (presented 2021). *Commentary: Mental Health, Substance Use, and Wellbeing in Higher Education: Supporting the Whole Student— A Report from the National Academies of Science, Engineering and Medicine*. Plenary presentation at Annual Meeting, American Educational Research Association, Virtual because of COVID. (International) Retrieved from <https://convention2.allacademic.com/one/aera/aera21>
4. Perez-Felkner, L. (presented 2021). *Sharpening the Focus on Student Basic Needs for STEM College Success*. Keynote presentation at The 2021 University Research Symposium, University of West Alabama, Virtual. (Local)
5. Woodin, S., & Perez-Felkner, L. (presented 2019). *Advanced #RealCollege Research Workshop*. Plenary presentation at #RealCollege 2019, Hope Center for College, Community, and Justice, Houston, TX. (National) Retrieved from https://whova.com/web/realc1_201909/
6. Saras, E.^(d), & Perez-Felkner, L. (presented 2019). *Workshop on #RealCollege Research*. Plenary presentation at #RealCollege 2019, Hope Center for College, Community, and Justice, Houston, TX. (National) Retrieved from https://whova.com/web/realc1_201909/
7. Perez-Felkner, L. (presented 2016). *Hacking through stereotypes: Pathways for underrepresented women to scientific careers, across institutional and social contexts*. Plenary presentation at 2016 Fellows Society Forum: Make Room for Me: Widening the Circle of Diversity & Equity, The Graduate School, Florida State University, Tallahassee, FL. (Local) Retrieved from <http://www.gradschool.fsu.edu/Fellows-Society>
8. Perez-Felkner, L. C., & Nix, S.^(d) (presented 2015). *"Perceived ability under challenge": het gaat niet alleen om aangeboren talent, maar ook om hard werken."*. Plenary presentation at Lost in Choices: Conferentie Gender & STEM in het hoger onderwijs, Network Gender & STEM, Amsterdam, Netherlands. (International) Retrieved from <http://www.vhto.nl/onderwijs/hoger-onderwijs/hoger-onderwijs-conferentie-gender-stem-2015/expert-views/>

9. Perez-Felkner, L. C. (presented 2014). *Sociological perspectives on college women's pathways to persistence in physics*. Plenary presentation at American Physical Society, April Meeting, Increasing the Participation of Women in Physics - Current Studies and Efforts, Savannah, GA. (National) Retrieved from <http://meetings.aps.org/Meeting/APR14/Session/C11.1>

Invited Keynote and Plenary Presentations at Symposia

1. Perez-Felkner, L. (presented 2019). Broadening Women's Access and Success in Science and Technology. Plenary presentation in *Florida-Dominican Republic Higher Education Summit*. Symposium conducted at the meeting of U.S. State Department, Santo Domingo, Dominican Republic. (International) Retrieved from <https://drhigheredsummit.com/en/#program>
2. Perez-Felkner, L. (presented 2016). Student postsecondary success. Plenary presentation in S. Hu (Chair), *Florida State University College of Education's 10th Annual Dean's Symposium*. Symposium conducted at the meeting of Center for Postsecondary Success, Tallahassee, FL. (National) Retrieved from <http://centerforpostsecondarysuccess.org/florida-states-college-of-education-week-to-explore-postsecondary-student-success/>
3. Perez-Felkner, L. C. (presented 2016). Trends in higher education panel. Plenary presentation in B. Bowden (Chair), *Professional Development Half-Day Conference*. Symposium conducted at the meeting of Florida State University, Division of Student Affairs, Tallahassee, FL. (Local)
4. Perez-Felkner, L. C. (presented 2015, February). Reflections on next steps: Strategies on minimizing inequalities. Plenary presentation in M. Hernandez (Chair), *Jon C. Dalton Institute on College Student Values*. Symposium conducted at the meeting of Florida State University, Division of Student Affairs, Tallahassee, FL. (National) Retrieved from <https://studentvalues.fsu.edu/schedule/>
5. Perez-Felkner, L. C. (presented 2012, October). Shared dreams, separate interests: Higher education finance and accountability. Plenary presentation in M. Driscoll (Chair), *2012 Dean's Symposium*. Symposium conducted at the meeting of Florida State University, College of Education, Tallahassee, FL. (Local)

Invited Presentations at Conferences

1. Perez-Felkner, L. (presented 2025). *Sociologists Leading NSF STEM Education Grants*. Presentation at Annual Meeting, Southern Sociological Society, Charlotte, NC. (Regional) Retrieved from <https://www.southernsociologicalsociety.org/>
2. Perez-Felkner, L., & Hu, S. (presented 2020). *Gendered Pathways: From Florida's Two-Year Institutions to Computing Degrees*. Poster presentation at Education and Human Resources Core Research (ECR) Principal Investigators Meeting, National Science Foundation, Virtual because of COVID. (National)
3. Milesi, C., Schneider, B., Brown, K., Perez-Felkner, L. C., Gutin, I.^(m), & Dropkin, E.^(m) (presented 2015). *Are college women less engaged in computer science classrooms than men? Results of a smartphone experience sampling method study*. Poster presentation at 2015 NSF ADVANCE/GSE Program Workshop, National Science Foundation, Baltimore, MD. (National)
4. Perez-Felkner, L. C., Thomas, K.^(d), Hopkins, J.^(u), & Nix, S.^(d) (presented 2014). *Are*

- non-selective colleges the key to expanding the scientific labor force?* Poster presentation at the meeting of FSU Women in Mathematics, Science, and Education Research Symposium. (Local)
5. Perez-Felkner, L. C. (presented 2011). *Racial-ethnic and gender differences in pathways to STEM fields: How social psychological and school context factors influence these patterns*. Presentation at Principal Investigators Meeting, NSF, REESE Program, Washington D.C. (Regional)
 6. Perez-Felkner, L. C. (presented 2011). *Research streams within technical research centers: Designing programs of research combining training, collaboration, and broader impacts*. Presentation at Annual Meeting, NORC Innovation Days, Chicago, IL. (Regional)
 7. Perez-Felkner, L. C., Hedberg, E., & Schneider, B. (presented 2010). *Keeping underrepresented minorities in the STEM pipeline? High school seniors in 1992 and 2004*. Presentation at NSF Annual Principal Investigators Meeting, REESE Program, Washington D.C. (Regional)
 8. Perez-Felkner, L. C. (presented 2010). *The role of perceived regard: Students transitions to college in the context of public school reform*. Presentation at Joint Meeting, Midwest Sociological Society/ North Central Sociological Association, Chicago, IL. (Regional)
 9. Perez-Felkner, L. C. (presented 2009). *Positive identity culture: Overcoming otherness at a Chicago high school*. Presentation at Annual Meeting, Workshop on the Reproduction of Race and Racial Ideologies, University of Chicago. (Regional)
 10. Perez-Felkner, L. C. (presented 2009). *Realizing the potential for diversity: Mechanisms for closing leaks in the STEM pipeline*. Presentation at NSF Principal Investigators Meeting, REESE Program, Washington D.C. (Regional)
 11. Perez-Longobardo, L. C. (presented 2006). *Bridging network and capital gaps: How social ties amongst urban Latino youth change educational trajectories*. Presentation at Annual Meeting, Chicago Ethnography Conference. (Regional)
 12. Perez-Longobardo, L. C. (presented 2005). *Aspirations toward higher education in the mainland Puerto Rican context*. Presentation at Annual Conference, Committee on Human Development, University of Chicago. (Local)
 13. Perez-Longobardo, L. C. (presented 2004). *The Latin explosion: Consumption, stereotypes, and power*. Presentation at Annual Conference, Minority Graduate Student, University of Chicago. (Regional)

Invited Presentations at Symposia

1. Patton Terry, N., Root, J., Johnson, L., & Perez-Felkner, L. (presented 2024). *ReadUP: The Story of a Research-Practice Partnership*. In *School of Teacher Education Colloquium Series*. Presentation at the meeting of FSU College of Education, Health, and Human Sciences, Tallahassee, FL. (Local)
2. Perez-Felkner, L. (presented 2017). *Intersectionality of gender and race/ethnicity*. In Catherine Hill (Chair), *Webinar: Research Agenda on Gender Equity in Engineering and Computing*. Presentation at the meeting of American Association of University Women, Washington, DC. (National)
3. Perez-Felkner, L. (presented 2017). *Women of color in computing*. In *Hidden Figures Panel*. Presentation at the meeting of Florida State University, Women's History Month, Tallahassee, FL. (Local)

4. Perez-Felkner, L. C. (presented 2009). Cultivating college dreams. In *Research Symposium*. Presentation at the meeting of Great Lakes Association for Social Sciences, Chicago, IL. (Regional)

Refereed Presentations at Conferences

1. Perez-Felkner, L., Rodriguez, S., Rincon, B., Gonzalez, E., & Trujillo, U. (presented 2025). *From Inclusion to Servingness to Thriving: Envisioning Engineering Where Latin* Students Can Thrive*. Presentation at Annual Meeting, American Association of Hispanics in Higher Education (AAHHE), Denver, CO. (National)
2. Hine, M., Powers, M., Wambua, M., Chhabra, P., Zumpe, E., Root, J., Perez-Felkner, L., Patton-Terry, N., Dennis, D., Terry, J., & Ellison, M. (presented 2025). *Next Gen RPPs: Mentoring, Training, and Partnering with Students*. Presentation at Annual Forum, National Network for Education Research Practice Partnerships (NNERPP), St. Louis, MO. (National)
3. Gholami, Z., & Perez-Felkner, L. (presented 2024). *A Nuanced Analysis of the Effects of Financial Aid on College Students' Postsecondary Success*. Presentation at Annual Meeting, Association for Education Finance and Policy (AEFP), Baltimore, MD. (National)
4. Wofford, A., Perez-Felkner, L., Willet, B. S., & Nhien, C.^(p) (presented 2024). *Examining Organizational Structures at Minority-Serving Institutions: An Analysis of Terminology in Computing-Related Graduate Education*. Poster presentation at Annual Meeting, Association for Education Finance and Policy (AEFP), Baltimore, MD. (National)
5. Rodriguez, S., Perez-Felkner, L., & Fluker, C. (presented 2024). *Uplifting the Comunidad: A Focus on Latin* Students in Engineering Education at Today's Colleges and Universities*. Presentation at Annual Meeting, American Society of Engineering Education (ASEE), Portland, OR. (International)
6. Marks, L. R., Jenkins, L., Verma, K.^(d), Perez-Felkner, L., Templeton, D. P.^(d), & Thomas, J.^(d) (presented 2022). *Examining predictors of bystander intervention to racial microaggressions in college students*. Poster presentation at Annual Meeting, American Psychological Association, Minneapolis, MN. (International)
7. Perez-Felkner, L., Dobiyanski, V.^(x), Acosta, A.^(d), & White, J.^(x) (presented 2018). *Who stays, who goes, how can we tell their stories? A research-practitioner partnership on needs insecurity and student withdrawal*. Presentation at Annual Conference, Dalton Institute, Tallahassee, FL. (National) Retrieved from <https://studentvalues.fsu.edu/sites/g/files/upcbnu1391/files/DSA-Dalton-2018-booklet-06.pdf>
8. Schneider, B., Milesi, C., Perez-Felkner, L., Brown, K., & Gutin, I.^(u) (presented 2016). *Does the gender gap in STEM majors vary by field and institutional selectivity?* Poster presentation at Annual Meeting, American Educational Research Association, Washington, DC. (National)
9. Perez-Felkner, L. (presented 2016). *Sharpening the lens: Leveraging research on undergraduate and graduate women in STEM*. Presentation at Annual Meeting, Association for the Study of Higher Education, Columbus, OH. (National)
10. Perez-Felkner, L. C. (presented 2015). *A "World Café" on the nuanced experiences of women across STEM: theoretical and methodological considerations of disciplinary differences and intersectionality in computer science and engineering*. Presentation at

Annual Meeting, Association for the Study of Higher Education, Denver, CO. (National)

Invited Workshops

1. Perez-Felkner, L. (2019). *Puerto Rico Project Kaleidoscope Regional Meeting & PR-LSAMP 18th Annual Best Practice Conference on Teaching & Learning*. Workshop delivered at American Association of Colleges & Universities, San Juan, Puerto Rico. (National) Retrieved from <https://www.aacu.org/pkal/regional/puertorico/2019>
2. Perez-Felkner, L. (2018). *Knowledge exchange workshop*. Workshop delivered at National Science Foundation (NSF) Division of Undergraduate STEM Education; Association of American Colleges and Universities (AAC&U), Washington, DC. (National)
3. Perez-Felkner, L. (2018). *The Confidence Gap*. Workshop delivered at OCPS Curriculum Kick Off 2018, Orange County School District (FL), Ocoee, FL. (Local)
4. Perez-Felkner, L. (2016). *ODK breakfast club*. Workshop delivered at Omicron Delta Kappa (ODK) National Leadership Honor Society, Tallahassee, FL. (Local)
5. Nix, S.^(d), & Perez-Felkner, L. (2016). *Talent perceptions, gender, and race/ethnicity: Longitudinal evidence of impacts on participation in mathematics-intensive fields*. Workshop delivered at Relevant Research Roundtable, FSU College of Education, Tallahassee, FL. (Local)
6. Perez-Felkner, L. C. (2015). *Faculty recruitment for excellence and diversity*. Workshop delivered at National High Magnetic Field Laboratory, Tallahassee. (Local)
7. Perez-Felkner, L. C. (2014). *Faculty recruitment for excellence and diversity*. Workshop delivered at National High Magnetic Field Laboratory, Tallahassee. (Local)
8. Perez-Felkner, L. C., & Thomas, K.^(d) (2013). *Are non-selective colleges the key to expanding the scientific labor force?* Workshop delivered at Relevant Research Roundtable, Tallahassee, FL. (Local)
9. Perez-Felkner, L. C. (2013). *Perceptions and resilience in underrepresented students' pathways to college*. Workshop delivered at Florida State University, Department of Sociology, Tallahassee, FL. (Local)
10. Perez-Felkner, L. C. (2011). *Racial-ethnic and gender differences in pathways to STEM fields: How social psychological and school context factors influence these patterns*. Workshop delivered at Annual Meeting, University of Chicago. (Regional)
11. Perez-Felkner, L. C., McDonald, S., & Schneider, B. (2011). *What happens to high-achieving females after high school? Gender and persistence on the postsecondary STEM pipeline*. Workshop delivered at Demography Workshop and Population Research Centers, Chicago, IL. (Regional)
12. Perez-Felkner, L. C. (2009). *Cultivating college dreams: Institutional culture and social pathways to advancement*. Workshop delivered at Race and Racial Ideologies Workshop, Center for Race, Politics, and Culture, University of Chicago. (Local)
13. Perez-Felkner, L. C. (2008). *Four decades of neighborhood change: The race-based expectations model in eight Chicago communities*. Workshop delivered at Workshop on the City, Space, and Culture, University of Chicago. (Local)
14. Perez-Felkner, L. C. (2007). *Mobilizing educational futures: Social capital, ethnic identity, and well-being at a predominantly ethnic minority high school*. Workshop delivered at Annual Meeting, University of Chicago. (Regional)
15. Perez-Longobardo, L. C. (2006). *It's 'cause we're not white': Capital challenges and*

achievement among Puerto Rican and Latino youth. Workshop delivered at Workshop on Education, Department of Sociology, University of Chicago. (Regional)

Refereed Workshops

1. Acosta, J., Perez-Felkner, L., Ramirez Surmeier, L., Jones, F., Chapa, S., & Pacheco, D. (presented). *Bregando, Construyendo, y Sosteniendo: Shaping and Contributing to Comunidad at a Florida eHSI.* Workshop delivered at Annual Meeting, Denver, CO. (National)
2. Perez-Felkner, L. (2023). *Taking Care of Business: Developing Skills to Successfully Lead Your Research Team.* Workshop delivered at Association for the Study of Higher Education (ASHE), Minneapolis, Minnesota. (National)
3. Perez-Felkner, L. (2023). *Taking Care of Business: Developing Skills to Successfully Lead Your Research Team.* Workshop delivered at Association for the Study of Higher Education (ASHE), Minneapolis, Minnesota. (National)
4. Erichsen, K.^(p), Saras, E.^(d), & Perez-Felkner, L. (2020). *More than Numbers: Fostering Inclusion in STEM Spaces.* Workshop delivered at Diversity and Inclusion in Research and Teaching Symposium, Tallahassee, FL. (Local) Retrieved from <https://fla.st/34Lopm3>
5. Perez-Felkner, L. (2015). *A research agenda on gender equity in engineering and computing.* Workshop delivered at American Association of University Women (AAUW), Warrenton, VA. (National)

Invited Lectures and Readings of Original Work

1. Perez-Felkner, L. (2024). *Moving through hyphenated spaces: Engineering meaning through a faculty career.* Delivered at Virginia Tech University, Dept. of Engineering Education, Blacksburg, VA. (Local)
2. Perez-Felkner, L. (2024). *Pathways and progress through a faculty career in educational research.* Delivered at American Educational Research Association, AERA Undergraduate Student Education Research Training Workshop, Philadelphia, PA. (National)
3. Perez-Felkner, L. (2022). *Transforming opportunity to support STEM success for all.* Delivered at University of Valencia, DataBeers VLC, Valencia, Spain. (International) Retrieved from <https://databeersvlc.com/>
4. Perez-Felkner, L. (2019). *Department of Education Reform Lecture Series.* Delivered at University of Arkansas, Fayetteville, Arkansas. (Local) Retrieved from <https://www.uaedreform.org/category/department-of-education-reform/news-and-events/lecture-series/>
5. Perez-Felkner, L., & Rahming, S.^(d) (2019). *HBCUs Are a Different World: Black Women in an Undergraduate Engineering Intervention.* Delivered at Department of Sociology, Sociology Brownbag Lecture Series, Tallahassee, FL. (Local)
6. Perez-Felkner, L. (2017). *Expanding the net: Secondary through postsecondary pathways to Physics careers.* Delivered at Florida State University, Department of Physics, Tallahassee, FL. (Local)
7. Perez-Felkner, L. (2017). *IES-PIRT proseminar presentation.* Delivered at New York University, New York, NY. (Local) Retrieved from http://events.nyu.edu/#!/view/event/event_id/168909

8. Perez-Felkner, L. C., & Hang, C. (2013). *Making a new way: Underrepresented young people's pathways to college and career in the US, Cambodia, and globally*. Delivered at Mean Chey University, Banteay Meanchey, Cambodia. (International)
9. Perez-Felkner, L. C. (2013). *Public lecture series*. Delivered at Center for Khmer Studies, Siem Reap, Cambodia. (International)
10. Perez-Felkner, L. C. (2012). *Department of education brownbag*. Delivered at University of California, Irvine. (Local)
11. Perez-Felkner, L. C. (2012). *Departmental Lecture*. Delivered at Department of Educational Leadership and Policy Studies, Florida State University. (Local)
12. Perez-Felkner, L. C. (2012). *School of Education Brownbag Lecture*. Delivered at University of Colorado at Boulder. (Local)

Contracts and Grants

Contracts and Grants Funded

Research Grants

29. Perez-Felkner, Lara Cristina (PI). (Sep 2025–Aug 2030). *CREST Phase II (CREST-CER): Center for Complex Materials Design & Hybrid Materials Processing*. Funded by Florida A & M University. Total award \$290,356.
28. Perez-Felkner, Lara Cristina (PI). (May 2025–Aug 2025). *Contingency Funds - L. Perez Felkner*. Funded by FSU. (None). Total award \$6,265.
27. Perez-Felkner, Lara Cristina (PI). (Mar 2025–Dec 2025). *Sloan Foundation Strategic Communications Project*. Funded by Alfred P. Sloan Foundation. (G-2025-25210). Total award \$11,447.
26. Jones, Faye R (PI), Randeree, Ebrahim (Co-PI), Mardis, Marcia A. (Co-PI), & Perez-Felkner, Lara Cristina (Co-PI). (Sep 2024–2027). *BPC-DP: HSI (R)evolution: Building Authenticity at Institutions Emerging to Serve Latine' Students*. Funded by National Science Foundation. Total award \$299,660.
25. Perez-Felkner, Lara Cristina (PI), Bertrand Jones, Tamara (Co-PI), Hughes, Roxanne (Co-PI), & Hart, Sara (Co-PI). (Sep 2023–Aug 2026). *ADVANCE Adaptation: Institutionalizing Normative Changes for Recruitment, Empowerment, Advancement, and Systematic Equity for STEM Faculty (INCREASE)*. Funded by National Science Foundation. (2305516). Total award \$999,919.
24. Perez-Felkner, Lara Cristina (Co-PI), Staudt Willet, Kenneth Bret (Co-PI), & Wofford, Annie (PI). (Jan 2023–Jun 2025). *Aligning Graduate Education and Workforce Opportunities: A Robust, Equity-Focused Landscape Scan of Computing Terminology*. Funded by Alfred P. Sloan Foundation. (G-2022-19569). Total award \$249,978.
23. Rutledge, Stacey (Co-PI), Park, Toby (PI), Perez-Felkner, Lara Cristina (Co-PI), &

- Mokher, Christine Renee (Co-PI). (Jan 2023–Sep 2024). *Florida Homeless Education Evaluation and Needs Assessment Project*. Funded by Florida Department of Education. (371-1221C-3CR02). Total award \$700,000.
22. Perez-Felkner, Lara Cristina (Co-PI), Root, Jenny Rose (Co-PI), & Patton-Terry, Nicole S (PI). (Jul 2022–Jun 2025). *University Research Partnerships to Reduce Educational Disparity in College Towns: Building a Model Framework in Tallahassee, Florida*. Funded by Doris Duke Charitable Foundation. (2022043). Total award \$223,584.
 21. Perez-Felkner, Lara Cristina (PI). (Aug 2021–Aug 2022). *Making Hunger Visible: Florida Research-Practitioner Partnership on Food Insecurity*. Funded by American Educational Research Association. (NA). Total award \$5,000.
 20. Perez-Felkner, Lara Cristina (PI). (Aug 2021–Aug 2022). *Student Experience Research Network Midcareer Fellows Program*. Funded by New Venture Fund. (NONE). Total award \$61,106.
 19. Perez-Felkner, Lara Cristina (PI). (May 2021–Aug 2021). *COFRS: Meeting Needs, Obtaining Degrees: Examining the Educational Outcomes of a Rent-Free Housing Intervention in Florida*. Funded by FSU CRC. (None). Total award \$20,000.
 18. Perez-Felkner, Lara Cristina (PI). (Jan 2021–Dec 2021). *RISE: High Performance Manufacturing of Composite Structures via Development of Re-configurable Cyber-Physical Robotic*. Funded by Florida A & M University. (C-5106). Total award \$6,094.
 17. Reid Marks, L., Jenkins, L., & Perez-Felkner, L. (2021–2021). *Applying Bystander Interventions to Racial Microaggressions in a College Student Population*. Funded by FSU Office of Research, Collaborative Collision Mini-Grant Competition on Anti-Racism, Equity, and Inclusion. Total award \$25,000.
 16. Wang, An-I A (PI), Haiduc, Sonia (Co-PI), Liu, Xiuwen (Co-PI), Perez-Felkner, Lara Cristina (Co-PI), & Whalley, David B (Co-PI). (Oct 2020–Sep 2025). *Using Fine-Grained Quantitative and Qualitative Data to Enhance Curricula and Broaden Participation in Computer Science*. Funded by National Science Foundation. (2030070). Total award \$999,848.
 15. Perez-Felkner, Lara Cristina (PI) & Hu, Shouping (Co-PI). (Aug 2019–Jun 2024). *Gendered Pathways: From Florida's Two-Year Institutions to Computing Degrees*. Funded by National Science Foundation. (1920670). Total award \$1,011,361.
 14. Perez-Felkner, Lara Cristina (PI). (Jun 2019–Dec 2020). *PG: Free to Succeed? A Mixed Methods Evaluation of a Rent-Free Housing Intervention in Florida*. Funded by FSU CRC. (None). Total award \$13,000.
 13. Perez-Felkner, L. (2019–2020). *Dean's Circle Award (declined)*. Funded by FSU College of Education. Total award \$10,000.

12. Perez-Felkner, Lara Cristina (PI). (Oct 2018–Aug 2021). *Education for Life*. Funded by Temple University. (264132-FSU). Total award \$82,720.
 11. Perez-Felkner, Lara Cristina (PI). (Sep 2017–Feb 2024). *CREST Center for Complex Materials Design (CoManD) for Multidimensional Additive Processing*. Funded by Florida A & M University. (C-4967). Total award \$120,517.
 10. Perez-Felkner, Lara Cristina (PI). (Jan 2017–Dec 2021). *Subaward: FAMU-RISE*. Funded by Florida A & M University. (C4965). Total award \$51,094.
 9. Perez-Felkner, L. C. (2017–2018). *Seed Grant*. Funded by Center for Higher Education Research, Teaching, and Innovation (CHERTI). Total award \$17,000.
 8. Bertrand Jones, Tamara (Co-PI), Hu, Shouping (PI), Park, Toby (Co-PI), & Perez-Felkner, Lara Cristina (Co-PI). (Nov 2016–Jul 2022). *Center for Postsecondary Success FL Measurement and Evaluation Partnership*. Funded by Bill and Melinda Gates Foundation. (OPP1161017). Total award \$1,132,365.
 7. Perez-Felkner, L. (Aug 2016–Jul 2019). *Broadening Participation Evaluation: HBCU-UP Targeted Infusion Project: Enhancement of Materials Science Education through Active Learning at Florida A&M University*. Funded by Florida A & M University (consultancy contract); National Science Foundation. (NSF #1623206). Total award \$25,000.
 6. Perez-Felkner, Lara Cristina (PI). (May 2013–Aug 2013). *FYAP: Comparing Gendered Differences in U.S. and Cambodian Students Participation in STEM*. Funded by FSU CRC. (None). Total award \$20,000.
 5. Perez-Felkner, L. C. (2013–2015). *Seed Grant*. Funded by Center for Higher Education Research, Teaching, and Innovation (CHERTI). Total award \$15,700.
 4. Perez-Felkner, Lara Cristina (PI). (Sep 2012–Aug 2015). *GSE/RES: Enhancing the Rigor of Evidence on Gendered Differences in STEM Persistence: Female and Male College Students' Subjective Experiences in Engineering and Computer Science*. Funded by National Organization for Research at the University of Chicago. (5849-FSU). Total award \$47,466.
- Subaward of Primary NSF Award: Schneider, B., & Perez-Felkner, L. C. (2012–2015). *NSF GSE/RES: Enhancing the Rigor of Evidence on Gendered Differences in STEM Persistence: Female and Male College Students' Subjective Experiences in Engineering and Computer Science*. Funded by National Science Foundation. Total award \$523,333.
3. Perez-Felkner, L. C. (2011–2013). *AERA Research Grant: The Role of Perceived Regard on the College Persistence of Underrepresented Minorities*. Funded by American Educational Research Association. Total award \$32,665.

2. Perez-Felkner, L. C. (2007–2008). *Spencer Dissertation Fellowship for Research Related to Education*. Funded by Spencer Foundation. Total award \$25,000.
1. Perez-Longobardo, L. C., & Taub, R. (2006–2006). *NSF/AGEP Collaborative Research Grant*. Funded by University of Chicago, Division of Social Sciences. Total award \$4,000.

Travel Grants

- Perez-Felkner, L. (Jul 2016–Dec 2016). *Faculty Travel Grant*. Funded by Florida State University Provost. Total award \$1,500.
- Perez-Felkner, L. C. (2016–2016). *Faculty Travel Award: Is the Gender Gap in STEM Culturally-Specific? Choosing Scientific and Other Career Fields in Cambodia*. Funded by Florida State University College of Education Council on Research in Education (CORE). Total award \$620.
- Perez-Felkner, L. C. (2015–2015). *Faculty Travel Grant - Association for the Study of Higher Education*. Funded by FSU Office of the Provost. Total award \$1,000.
- Perez-Felkner, L. C. (2015–2015). *Faculty Travel Award: Are Two-Year Colleges the Key to Expanding the Scientific Labor Force? Unpacking Gender and Racial-Ethnic Gaps in Undergraduate STEM Degrees*. Funded by Florida State University College of Education Council on Research in Education (CORE). Total award \$750.
- Perez-Felkner, L. C. (2013–2013). *Faculty Travel Grant - Association for the Study of Higher Education*. Funded by FSU Office of the Provost. Total award \$1,000.
- Perez-Felkner, L. C. (2010–2010). *AERA Early Career Travel Grant*. Funded by American Educational Research Association, Division on the Social Context of Education. Total award \$200.
- Perez-Felkner, L. C. (2009–2009). *AAAS Travel Grant: Understanding Interventions That Broaden Participation in Research Careers*. Funded by American Association for the Advancement of Science. Total award \$750.
- Perez-Felkner, L. C. (2008–2008). *Travel Grant: Doolittle-Harrison Fellowship*. Funded by University of Chicago. Total award \$400.
- Perez-Felkner, L. C. (2007–2007). *Student Travel Grant*. Funded by American Sociological Association. Total award \$250.
- Perez-Longobardo, L. C. (2004–2005). *Research and Travel Grant*. Funded by University of Chicago Center for the Study of Race, Politics, and Culture. Total award \$2,500.

Materials and Resource Grants

- Perez-Felkner, L. (2020–2021). A grant of 10-user Stata software license upgrade to computer labs. *Enhancing Access to Education Research Statistical Software for Scientific Analysis and Data-Driven Decision Making: Upgrading Stata for Virtual and In-Person Use*. Sponsored by FSU College of Education.
- Perez-Felkner, L. C. (2015–2016). *Materials Grant: Pathways to College and Career*. Funded by Florida State University, Undergraduate Research Opportunity Program. Total award \$1,000.
- Perez-Felkner, L. C. (2014–2015). A grant of Technology Fee Project. *Enhancing*

Students' Ability to Leverage Multiple Analytic Approaches to Analyze Educational Data.
Sponsored by FSU College of Education.

Contracts and Grants Pending

Perez-Felkner, Lara Cristina (PI), Hu, Shouping (Co-PI), Wofford, Ann Marie (Co-PI), & Mokher, Christine Renee (Co-PI). (Oct 2025). *Technological Opportunities and Readiness for Computing Horizons (TORCH): Illuminating Postsecondary Computing Pathways Across Florida's Geography*. Submitted to National Science Foundation. Total award \$2,416,279.

Perez-Felkner, Lara Cristina (PI). (May 2025). *Leveraging a Scholarship Housing Intervention to Enhance Use of Research Evidence to Promote Low-Income Youth's College and Life Outcomes: Extending from a Florida RCT*. Submitted to William T. Grant Foundation. Total award \$449,991.

Hu, Shouping (PI), Perez-Felkner, Lara Cristina (Co-PI), Nix, Amanda (Co-PI), & Mokher, Christine Renee (Co-PI). (Mar 2025). *Center for Human-AI Partnership for Personalized Instruction in Mathematics*. Submitted to Institute of Education Sciences. Total award \$3,119,038.

Jones, Faye R (PI), Mardis, Marcia A. (Co-PI), & Perez-Felkner, Lara Cristina (Co-PI). (Nov 2024). *Black Men in STEM: A Systematic Analysis and Synthesis of School-to-Career Facilitators and Hindrances*. Submitted to National Science Foundation. Total award \$350,793.

Hu, Shouping (PI), Perez-Felkner, Lara Cristina (Co-PI), & Nix, Amanda (Co-PI). (Oct 2024). *Unraveling the Complexity: Developmental Education Redesign, Math Pathways, and Student STEM Credential Attainment*. Submitted to National Science Foundation. Total award \$173,824.

Postdoctoral Supervision

- Acosta, C.J. (Aug 2024-Present).
- Nhien, C. (Jul 2022–Sep 2023). [Research Scientist at UCLA]
- Erichsen, K. (May 2020–Aug 2021). [Senior Researcher at McREL International]

Reviews of My Research and Original Creative Work by Other Authors

Reviews Appearing in Journals

- Lomotey, K. (2012). Black educational choice: Race (still) matters. *Educational Researcher*, 41(6), 233-235. Retrieved from <https://doi.org/10.3102%2F0013189X12453308>

Reviews Appearing in Magazines or Newsletters

- Pennamon, T. (2019, March). New Volume Adds Nuance to Research on Undergraduate Women in STEM. *Diverse Issues in Higher Education*, Unspecified page numbers. Retrieved from <https://diverseeducation.com/article/140747/>
- Brookshire, B. (2017, May). Confidence in math predicts girls' participation in STEM. *Science News for Students*, Unspecified page numbers. Retrieved from <https://www.sciencenewsforstudents.org/blog/eureka-lab/confidence-math-predicts-girls-participation-stem>
- Naubert, R. (2017, April). Confidence Boost Can Help Girls Move into Science Professions. *PsychCentral*, Unspecified page numbers. Retrieved from <https://psychcentral.com/news/2017/04/07/confidence-boost-can-help-girls-move-into-science-professions/118778.html>
- Miller, D. (2015, July). Fostering a growth mindset is key to teaching STEM. *US News and World Report*, Unspecified page numbers. Retrieved from <http://www.usnews.com/news/stem-solutions/articles/2015/07/10/fostering-a-growth-mindset-is-key-to-teaching-stem>
- Hudson, E. (2013). Lara Perez-Felkner: Researching women in STEM. *The Torch*, 27-30. Retrieved from http://issuu.com/fsu_education/docs/torch_2013

Reviews Appearing on a Web Site

- Loi, I. (2017). Differenze di genere nelle credenze sulle proprie abilità matematiche: l'influenza sulle scelte accademiche. *State of Mind*. Retrieved from <http://www.stateofmind.it/2017/05/differenze-genere-matematica/>
- Kostarelis, S. (2017). Lack of confidence leads talented female students to give up STEM. *Techly*.
- Miller, D. (2015). Beliefs about innate talent may dissuade students from STEM. *The Conversation*. Retrieved from <https://theconversation.com/beliefs-about-innate-talent-may-dissuade-students-from-stem-42967>
- Turk, V. (2015). How misperceptions about math contribute to the science gender gap. *Motherboard*. Retrieved from <http://motherboard.vice.com/read/how-misperceptions-about-math-contribute-to-the-gender-gap>
- Petzold, D. (2015). Girls underestimate their STEM aptitude, boys overestimate. *Big Think*. Retrieved from <http://bigthink.com/ideafeed/girls-underestimate-their-stem-aptitude>

Op-Eds and Other Broad Communication Publishing about Research

- Perez-Felkner, L. (2022). Transforming Opportunity to Support STEM Success for All. Policy Brief published with Scholars Strategy Network (SSN) and Student Experience Research Network (SERN).
- Perez-Felkner, L. (2022). "Invisible Barriers in STEM Education" on Scholars Strategy Network's *No Jargon* podcast.
- Perez-Felkner, L. (2021). "Stoking the Fire: Kindness, Humanity and Science." Center for Global Engagement at FSU.
- Perez-Felkner, L. (2018). *The key to fixing the gender gap in math and science: Boost women's confidence*. The Conversation.
- Perez-Felkner, L. (2018). *Harvard case could represent the end of race in college*

admissions. The Conversation.

- Perez-Felkner, L. (2015). “Perceptions Matter: How Schools Can Enhance Underrepresented Students’ Success on the Rocky Path to College.” Policy brief published by Center for Postsecondary Success at Florida State University.

Specialized Course Training

- *Certificate, Mixed Methods Research: Combining Quantitative and Qualitative Data and Strategies*, Inter-university Consortium for Political and Social Research (ICPSR).
- *NSF Inaugural Cohort*. Institute in Critical Quantitative, Computational, & Mixed Methodologies (ICQCM). (2021–2023).
- *Selected Participant: Mid-Career Faculty Workshop*. Association for the Study of Higher Education. (2019).
- *Selected Participant: S-STEM Proposal Workshop*. National Science Foundation. (2019).
- *Selected Participant: AERA Statistical Institute on Education Policy: Transitions from High School to College*. American Educational Research Association (AERA). (2011).
- Perez-Felkner, L. C. (2009). *Selected Participant, Public Communication for Early-Career Education Researchers— Learning the Ropes*. American Educational Research Association (AERA) and the Hechinger Institute on Education and the Media.
- Perez-Felkner, L. C. (2009). *Selected Participant, Pre-conference Graduate Student Seminar on Methodology*. AERA Division G (Social Context of Education).

Teaching

Dr. Perez-Felkner teaches graduate-level courses in the College of Education on: Applied Regression/Applied Education Policy Analysis, Higher Education Outcomes Assessment I & II, Management in Higher Education, Sociology of Education, Sociology of Higher Education, and Student Development Theories. In addition, Directed Independent Study (DIS) and Internship courses are also taught at times with student mentees and advisees, as noted below. Dr. Perez-Felkner coordinated the doctoral diagnostic examinations for the Higher Education program in 2015 and preliminary examinations in 2016, 2019, 2023, and 2025, including co-leading two major updates to the preliminary exam process for the program in 2013 and 2024. She oversaw graduate program curriculum revision and accreditation reviews as Higher Education Program Coordinator (2018-2020) and has been a key leader in prior and subsequent revisions. She has Chaired the department Curriculum Committee.

Courses Taught

DIS: Directed Independent Study (EDH5906)

DIS: Qualitative Experience (EDF5907)

DIS: TANF Recipients in Higher Education (EDH5906)

DIS: Enrollment & Persistence in STEM (EDH5906)

Applied Regression (Special Topics in Education: EDF5935)

Applied Education Policy Analysis (EDF5649C)

Outcomes of Undergraduate Education (EDH5068)

Outcomes Assessment in Higher Education I: Study Design (EDH5078)

Outcomes Assessment in Higher Education II: Analysis and Dissemination (EDH5079)

Seminar in Student Development Theories (EDH6936)

Management in Higher Education (EDH5639)

Internship in College and Community College Teaching (EDH5946)

Internship (EDH5944); Internship (EDH5942)

Sociology of Education (EDF5630)

Sociology of Higher Education (EDH5005)

New Course Development

Applied Regression (2014)

Applied Education Policy Analysis (2018)

Outcomes Assessment in Higher Education I: Study Design (2016)

Outcomes Assessment in Higher Education II: Analysis and Dissemination (2016)

Methods of Educational Research for Higher Education Practitioners (2015)

Sociology of Higher Education (2012)

Sociology of Education (2012)

Curriculum Development

Revision, Management in Higher Education EDH 5639 (2025)

Revision, Seminar in Student Development Theories EDH 6936 (2022)

Member, ELPS Quantitative Methods Curriculum Committee (2017)

Member, Higher Education Program PhD Curriculum Committee (2013)

Doctoral Committee Chair

1. Mahoney, H., graduate. (2025).
2. Wood, M. A., graduate. (2025).
3. Skillman, B. C., graduate. (2025).
4. Rezaei, R. M., graduate. (2024). *Taking Up Space: The Experience of Fat Students in Higher Education*.
5. Acosta, C. J., graduate. (2024). *How White-Presenting Latina Undergraduate Students Make Sense of and Experience Their Racial Identity*.
6. Dellafiora, T. E., graduate. (2024). *"You Don't Know What You Don't Know": A Collective Case Study Examining Internship Engagement of First Generation College Students*.
7. Li, Y., graduate. (2024). *Charting New Waters: Navigating Intersectional Identities in STEM*.
8. Shore, C. D., graduate. (2023). *Substance Using Identity Formation Among College Students*.
9. * (Co-Chair) Templeton, D. M., graduate. (2023). *Class Dismissed: The Effects of State Aid and School Personnel Biases on (School) Criminalization*. [Ford Dissertation Fellow, AERA Large-Scale and AERA Minority Dissertation Awardee, PEO Scholar; Assistant Professor of Educational Leadership at Cal Lutheran University]
10. Weatherill, A. C., graduate. (2023). *Mental Health in Schools: A qualitative implementation case study of a multi-tiered, evidence-based mental health plan*.
11. Bickett, K. H., graduate. (2023). *Access, Inclusion, and Age: Supporting Adult Learners in a Federal STEM Internship*.
12. Fluker, C., graduate. (2023). *Countering the Latin* Monolith: The Experiences of Afro-Latin* Engineering Undergraduate Students*.
13. Nicolas, M. B., graduate. (2023). *The (Mis)education of Black Boys: Exploring the Contributing Factors in Their Accelerated Curricular Course Decision-Making*. [Elected member of Leon County School Board during dissertation write-up year]
14. Turner, K. M., graduate. (2023). *Student Perceptions of the Criminal Justice System:*

Does Criminal Justice-Related Curriculum Make a Difference?

15. McQueen, A. F., graduate. (2022). *Mentorship in the Preparation and Careers of Black Women Technology Majors at HBCUs*.
16. Zhao, T., graduate. (2020). *Expanding STEM Pathways: The Impact of Abilities And Interests, Merit Aid, And High School Contexts On Students' STEM Major Choice*. [Associate Professor at Hangzhou Dianzi University, FSU Graduate Research & Creativity Nominee, Barbara Mann Award]
17. Hampton, A., graduate. (2019). *Education as Feminism for Nontraditional Aged Women Receiving Pell Grants* [Jon C. Dalton Institute on College Student Values Dissertation of the Year Winner 2020; Assistant Professor of Education and Leadership at Pacific University]
18. Nix, S., graduate. (2018). *Exclusivity through Challenge: Difficulty and Talent Beliefs in Mathematics-Intensive Science Fields*. [Awards: National Academy of Education/Spencer Foundation Dissertation Fellowship (2016); P.E.O. Scholar Award national candidate (2015) and dissertation awardee (2016); Ford Foundation Predoctoral Diversity Fellowship Honorable Mention (2014); FSU Institutional Research Program Director, Curricular & Student Success Analytics]
19. De Andrade Silva, Jeckson, doctoral student.
20. * (Co-Chair) Dover-Jones, S. Y., doctoral candidate.
21. Flory, B., doctoral candidate.
22. Bhatt, R., doctoral candidate.
23. Fatima, A., doctoral candidate.
24. Hanson, D. A., doctoral candidate.
25. Purita, R., doctoral candidate.
26. Mischler, S. L., doctoral student.
27. Perry, J. M., doctoral candidate.
28. Skowronski, V. J., doctoral student.
29. Treese, T., doctoral student.
30. Wu, X., doctoral student.
31. Gholami, Z., doctoral candidate.

Doctoral Committee Member

1. Awong, N., graduate (2025).
2. Barnwell, M. M., graduate (2025).
3. Mistry, S. J., graduate (2025).
4. Paul, M. L., graduate (2025).
5. Resto, A., graduate (2025).
6. Wilkes, J. A., graduate (2025).
7. Wiest, A. L., graduate. (2024).
8. Kim, M., graduate. (2024).
9. Beugnet, D. W., graduate. (2024).
10. Bradley, L., graduate. (2024).
11. Coley, C. E., graduate. (2024).
12. McCoy, K., graduate. (2024).
13. McGinnes, R. S., graduate. (2024).
14. Sanchez, D. G., graduate. (2024).

15. Williams, T. F., graduate. (2024).
16. Alvarado Campagnola, C. A., graduate. (2023).
17. Castro, E., graduate. (2023).
18. Kyne, K. S., graduate. (2023).
19. Labissiere, S., graduate. (2023).
20. Phillips, B. R., graduate. (2023).
21. Vanbik, W. B., graduate. (2023).
22. Choi, Kyoung-Jun, graduate. (2022).
23. McCown, A. S., graduate. (2022).
24. Moore, K. A., graduate. (2022).
25. Thomasee, D., graduate. (2022).
26. West, S., graduate. (2022).
27. Williams, I., graduate. (2022).
28. Akubo, M., graduate. (2021).
29. Spencer, H. A., graduate. (2021).
30. Hernandez, M. A., graduate. (2020).
31. Matthews, D., graduate. (2020).
32. Philpot, E. S., graduate. (2020).
33. Oz, E., graduate. (2019).
34. Hernandez, E., graduate. (2019).
35. Rahming, S. G., graduate. (2019).
36. Torres, M., graduate. (2019).
37. Anthony, M. C., graduate. (2019).
38. Acosta, D. M., graduate. (2018).
39. Guilbeau, J. P., graduate. (2018).
40. Petrova, K. P., graduate. (2018).
41. Acosta, A., graduate. (2017).
42. Roberts, R. L., graduate. (2017).
43. Ramp, L., graduate. (2016).
44. Stanfill, E. M., graduate. (2016).
45. Callahan, K. M., graduate. (2015).
46. Macias, L. V., graduate. (2015).
47. Brock, B. R., graduate. (2014).
48. Snead, S. M., graduate. (2014).
49. Volpe White, J. M., graduate. (2014).
50. Doehling, A. A., doctoral candidate.
51. Pacheco, D. R., doctoral candidate.
52. Guillén López, Odette Leylani, doctoral candidate.
53. Henning, H. N., doctoral candidate.
54. Gilliam, E., doctoral candidate.
55. Batailles, A. J., doctoral candidate.

Doctoral Committee University Representative

1. Burrell, N., graduate (2025).
2. Marroquin, C., graduate (2025).

3. Iturriaga, V. F., graduate. (2024).
4. Kasper, V., graduate. (2024).
5. Saras, E. D., graduate. (2024).
6. Chen, J., graduate. (2023).
7. Smith, C. M., graduate. (2023).
8. Ramirez Surmeier, L., graduate. (2022).
9. Verity, E. M., graduate. (2022).
10. Forbes, T., graduate. (2021).
11. Ivey, A. V., doctoral candidate.
12. Khan, T., doctoral candidate.
13. Roberts, K. L., doctoral candidate.
14. Verma, K., doctoral candidate.

Master's Committee Chair

1. Herrera, G. M., graduate. (2025)
2. Iglesias, T., graduate. (2025)
3. Schumm, E. M., graduate. (2025)
4. Strickland, L. S., graduate. (2025)
5. Burns, J. R., graduate. (2024). [Thesis awardee]
6. Merrill, M. L., graduate. (2024).
7. Ryder, C. H., graduate. (2024).
8. Saldana, M., graduate. (2024).
9. Kilgore, A. N., graduate. (2023).
10. Olsen, K., graduate. (2022).
11. Ware, A. J., graduate. (2022).
12. Campos, Y., graduate. (2022).
13. Leeds, M., graduate. (2022).
14. Ramos, L. N., graduate. (2022).
15. Washington, J. C., graduate. (2021).
16. Dilworth, D. M., graduate. (2020).
17. Gallavan, K. M., graduate. (2020).
18. Jernigan, C., graduate. (2020).
19. Lee, J. Y., graduate. (2020).
20. Mizell, H. C., graduate. (2020).
21. Rizo, R. A., graduate. (2020).
22. Toledo, J. M., graduate. (2020).
23. Treese, T., graduate. (2020).
24. Varone, T., graduate. (2020).
25. Webber, J. G., graduate. (2020).
26. Malagon, B. S., graduate. (2019).
27. Gilbert, J., graduate. (2019).
28. Hiremath, A. K., graduate. (2019).
29. Hopely, R. C., graduate. (2019).
30. Hopkins, R., graduate. (2019).
31. Houtkooper, J. R., graduate. (2019).
32. Akins, C. D., graduate. (2018).

33. Deas, D., graduate. (2018).
34. Durbin, C., graduate. (2018).
35. Harris, E. C., graduate. (2018).
36. Martinez, M. C., graduate. (2018).
37. Morante, C. M., graduate. (2018).
38. Potter, A. L., graduate. (2018).
39. Runk, A. R., graduate. (2018).
40. Piers, R. E., graduate. (2017).
41. Corbett, M., graduate. (2017).
42. Hayworth, K. M., graduate. (2017).
43. Satterwhite, E. M., graduate. (2017).
44. Thomas, T. N., graduate. (2017).
45. Foutch, M., graduate. (2016).
46. Locks, T. V., graduate. (2016). Thesis: *Performance Funding at Two Public Institutions*. [NASPA awards – Florida (2015) & Region III (2016)]
47. Peters, A. M., graduate. (2016).
48. Washington, L., graduate. (2016).
49. Yorke, S. A., graduate. (2016).
50. Maggard, A. K., graduate. (2015).
51. Orozco, R. C., graduate. (2015).
52. Tripsas, M. C., graduate. (2015).
53. Zernick, K. K., graduate. (2014).
54. Petersen, E., student.
55. Porter, E., student.
56. Principato, J. M., student.
57. Rodgers, J. D., student.
58. Saunders, E., student.
59. Weekley, D. O., student.

Master's Committee Member

1. Apgar, L. A., graduate. (2017).
2. Breeden, C. A., graduate. (2017).
3. Burke, C. E., graduate. (2017).
4. McDaniel, S. Y., graduate. (2017).
5. Paige, K. F., graduate. (2017).
6. Warner, D. L., graduate. (2017).
7. Weiss, B. A., graduate. (2017).
8. Stone, J. R., graduate. (2016).
9. Aldosari, S., graduate. (2015).
10. Roberts, K. L., graduate. (2014). Thesis: *Student-Faculty Interaction in the First Year of College: Exploring the Effects of Policy on Student Engagement*. [Director of Strategic Planning and Assessment, FSU Office of Student Affairs].

Supervision of Student Research Not Related to Thesis or Dissertation

1. Higginbotham, K. (2020–present).
2. Burns, J. (2021–23).

3. Thomas, J. (2021–22).
4. Saras, E. D. (2017–19).
5. Nix, S. R. (2013–19).
6. Sapp, D. (2015–17).
7. Magalhaes, M. (2014–17).
8. Rigobon, V. (2015–16).
9. Thomas, K. (2013–16).
10. D'Sa, M. (2014–15).
11. Orozco, R. (2014–15).
12. Osei, R. (2014–15).
13. Hopkins, J. (2013–15).
14. Snead, S. (2012–13).

Additional Pedagogical Training

- Perez-Longobardo, L. C. (2006). *Workshop on Effective Grading*. University of Chicago, Center for Teaching and Learning.
- Perez-Longobardo, L. C. (2005). *Workshop on Teaching in the College*. University of Chicago, Center for Teaching and Learning.

Guest Lectures

- Perez-Felkner, L. (2024). *Applied Educational Policy Analysis*. Department of Educational Leadership and Policy Studies, Florida State University.
- Perez-Felkner, L. (2024, 2023, 2022, 2021). *Ph.D. Proseminar*. Educational Leadership and Policy Studies, Florida State University.
- Perez-Felkner, L. (2023). *Higher Education Outcomes Assessment and Research*. Northwestern University, Higher Education Program.
- Perez-Felkner, L. (2023). *Diversity in Higher Education*. Florida State University.
- Perez-Felkner, L. (2022). *Higher Education Assessment and Research*. University of California, Los Angeles (UCLA) Higher Education Program.
- Perez-Felkner, L. C. (2019). *Women in Higher Education*. Florida State University.
- Perez-Felkner, L. (2018). *Latinx Leadership*. Florida State University.
- Perez-Felkner, L. (2016). *Black and Latino Higher Education*. Florida State University.
- Perez-Felkner, L. C. (2015). *Social Foundations of Education*. Florida State University.

Service

Florida State University

FSU University Service

- University Faculty Leadership and Governance
 - Chair, Grievance Committee, Faculty Senate (2025–present).
 - Senator, Faculty Senate, Elected member (2024–present).
 - Departmental Liason, UFF-FSU Faculty Union (2021–2024).
- Faculty Development and Advancement, Including Institutional Data and Research
 - Faculty Fellow, Faculty Development and Advancement (2024–2025).
 - Co-Lead, FSU Campus Team, AAAS SEA Change, American Association for the

- Advancement of Science (AAAS).
 - CIMER-Trained Facilitator, Office of Research Development, Research Mentor Academy (2021–present).
 - Member, Institutional Assessment, Data, and Research Committee, President's Council on Equity, Diversity, and Inclusion (2020–2023).
 - Core Member, Campus Team, APLU ICHANGE, NSF INCLUDES Self-Assessment on Faculty Diversity (2017–2023)
- Research Leadership: Development and Evaluation
 - Grant Reviewer, Center for Research and Creativity (2020–present).
 - Panel Speaker, University Office of Graduate Fellowships and Awards and Office of Postdoctoral Affairs (2022, 2023).
 - Faculty Reviewer, University Office of Graduate Fellowships and Awards and Office of Postdoctoral Affairs (2021–2022).
 - Member, Grants Committee, President's Council on Diversity and Inclusion (2020–2021).
- Inclusive Excellence and Opportunity
 - Keynote Facilitator and Planning Committee Member, Hispanic Heritage Month and Hispanic Latin Cultural Celebration, Student Activities and Identities, Department of Student Affairs (2025).
 - Member, Hispanic Serving Institution Committee, President's Council for Inclusive Excellence and Civic Engagement (2023-24)
 - Panel Speaker, First Generation and Imposter Syndrome, Martin Luther King Week, Center for Leadership and Social Change (2023).
 - Guest Speaker, Hispanic/Latinx Leadership Institute (2021).
 - Mentor, Connections Mentoring Network for Faculty of Color (2019–present).
 - Invited Member, President's Council on Diversity and Inclusion (2018–present).
 - Member, Latinx Faculty/Staff Network (2017–present).
 - Member, Connections Mentoring Network for Faculty of Color (2017–2018).
 - Co-Chair, Latinx Faculty/Staff Network (2018–2020).
 - Member, Faculty of Color Writing Collective (2017–2018).
 - Invited Panelist, Women's History Month, Hidden Figures (2015)
 - Co-Emcee, Annual Latinx Celebration Ceremony, Center for Leadership and Social Change (2019).
 - Award Committee Member, Annual Latinx Celebration Ceremony, Center for Leadership and Social Change (2019).
 - Co-Chair, Latinx Faculty/Staff Network (2018–2020).
- International and Global Affairs
 - College Representative, Florida-Dominican Republic Higher Education Summit (2019).
 - Faculty Liason, Established International Cooperative Agreement with Center for Khmer Studies (2013–2014).
 - Faculty Liason, Established International Cooperative Agreement with Mean Chey University (2013–2014).

FSU College Service (Anne's College of Education, Health, and Human Sciences)

- Academic Curriculum and Programming

- Department Representative, College Curriculum Committee (2022-23).
- Faculty Development and Advancement
 - Member, College Tenure and Promotion Committee (2022–2023).
 - Member, Faculty Advisory Board (2013–2021).
 - Co-Facilitator, Research Mentor Training for New Faculty, Research Mentor Academy (2020–2022).
 - Inaugural Chair, FSU College of Education Teaching Award Selection Committee (2013–2015).
 - Member, Search Committee, College of Education, Office of Research (2013).
- Research Leadership
 - Member, Academy of Scholars, College of Education, Office of Research (2022–2023).
 - Panelist, Media Communication Training for Faculty, FSU College of Education, Office of Communication (2019).
- Inclusive Excellence and Opportunity
 - Panelist on Socioeconomic Disparities, Equity Committee, FSU College of Education (2022).

FSU Department Service (Educational Leadership and Policy Studies)

- Academic Curriculum and Programming
 - Chair, ELPS Curriculum Committee (2022-23)
 - Member, ELPS Curriculum Committee (2016–2018).
 - Member, ELPS Undergraduate Studies Committee (2012–2017).
 - Member, Ed.D. Executive Committee (2020–2021).
- Faculty Development and Advancement
 - Mentor, Junior Faculty Support (2022–present).
 - Chair, Curriculum Committee (2022–2023).
 - Member, Tenure and Promotion Committee (2019–2020, 2024-Present).
 - Member, Faculty Development Committee (2020–2021).
 - Faculty Representative, Department Advisory Board (2013–2020).
 - Faculty Search Committees
 - Chair: Higher Education (Organizations) (2024–2025).
 - Member: Educational Leadership and Policy (2023–2024).
 - Member: Educational Leadership, Evaluation, and Equity (2020–2021).
- Inclusive Excellence and Opportunity
 - Member, Equity Committee (2019).
- Research Leadership
 - Co-Coordinator, Relevant Research Roundtable (R3) Workshop Series (2017–2020).

FSU Program Service (Higher Education)

- Academic Curriculum and Programming
 - Program Coordinator, Higher Education Graduate Program (2018–2020).
 - Chair, Ph.D. Preliminary Examination (2024-25; 2021-22; 2015–2016).
 - Lead/Co-Lead Organizer, Ph.D. Preliminary Examination Revision (2013, 2024).
 - Chair, Ph.D. Diagnostic Examination (2016).

- Member, Higher Education PhD Curriculum, Policy Specialization Subcommittee (2013–2014).
- Inclusive Excellence and Student Development
 - Faculty Advisor, Higher Education Student Association (HESA) (2017–2018; (2024–2026).
 - Presenter, Higher Education Student Association (HESA) Professional Workshop (2019, 2025).
 - Presenter, Leadership, Education, Activism, & Research Network (LEARN) Professional Workshop (2020).
 - Awards Reviewer, Hardee Center (2017).

The Profession

Editor for Refereed Journals

- Associate Editor, *Research in Higher Education* (2024–present).
- Associate Editor, *Higher Education Politics & Economics* (2019–2021).
- Nominee for Editor-in-Chief, *AERA Open* (2020, 2024).

Guest Editing for Refereed Journals

Rodriguez, S., Perez-Felkner, L., & Fluker, C. (Eds.). (2025). Enhancing Policies and Practices for Latin* Engineering Students in Higher Education [Special Issue]. *Journal of Hispanic Higher Education*.

Perez-Felkner, L., & Beyer, S. (Eds.). (2019). Reimagining who does STEM and why through research, education, and action [Special Issue]. *International Journal of Gender, Science and Technology*, 12-13.

Perez-Felkner, L., & Gaston Gayles, J. (Eds.). (2018). Advancing Higher Education Research on Undergraduate Women in STEM [Special Issue]. *New Directions in Institutional Research*.

Editorial Board Membership(s)

Research in Higher Education (2023–2024); became Associate Editor.
Journal of Higher Education (2022–2025).
Sociology of Education (2022–2025).
Journal of Postsecondary Success (2020–present).
Education Researcher (2015–2024).

Guest Reviewer for Refereed Journals (selected)

Education Research:

AERA Open (2018–present).
American Educational Research Journal (2014–present).
Education Policy (2020–present).
Educational Researcher (2014–present).

Teachers College Record (2014–present).

Higher Education:

Journal of College Student Development (2014–present).

Excellence in Higher Education (2015–17).

Journal of Higher Education (2017–present).

Research in Higher Education (2023–2024).

Studies in Higher Education (2022–present).

Sociology and Social Sciences:

American Journal of Sociology (2012–present).

American Sociological Review (2015–present).

Frontiers in Psychology (2016–present).

Sex Roles (2021–present).

Social Forces (2008–present).

Sociological Focus (2021–present).

Sociological Quarterly (2021–present).

Sociology of Education (2006–present).

Socius (2024–present).

STEM Education:

International Journal of STEM Education (2022–present).

Journal of Engineering Education (2020–present).

School Science and Mathematics (2023–present).

ADVANCE Journal (2025–present)

Chair of a Symposium

American Educational Research Association

Association for the Study of Higher Education

Society of Research on Child Development

Reviewer or Panelist for Grant Applications

National Science Foundation, Panel reviewer (2014–present).

National Science Foundation, Ad-hoc reviewer (2010–present).

American Educational Research Association, AERA Diversity Workshop Grant (2019).

American Educational Research Association, AERA-AIR Study of Deeper Learning Fellowship (2019).

American Educational Research Association, Research Grants (2017–2022).

Service to Professional Associations

- Governance Committees
 - AERA Grants Board, American Educational Research Association (AERA) (2025–Present).
 - Inaugural Vice-Chair, ASHE Fellows Award Committee, Association for the Study of Higher Education (ASHE) (2025–present).
 - Member, Research Advisory Committee, American Educational Research

- Association (AERA) (2017–2022). Nominated to return (declined, 2024).
- Member, Nominating Committee, American Sociological Association, Section on the Sociology of Education (2017–2018).
- Chair, Publication Committee, American Sociological Association, Section on the Sociology of Children and Youth (2008-2011).
- Faculty Development and Advancement and Institutional Coaching
 - Selected Participant, Early Career Faculty Workshop, Council for the Advancement of Higher Education Programs (CAHEP), Association for the Study of Higher Education (2017).
 - National Thought Leader and Institutional Coach, Participation in leadership workshops and consultations for collaboration among social scientists and STEM faculty, American Association of Colleges and Universities - Project Kaleidoscope (2018–present).
- Conference Leadership
 - Conference Program Committee, Special Interest Group on Computer Science Education, Association of Computing Machinery (2024-Present)
 - Reviewer, Conference Program, American Society of Engineering Education (2022-Present).
 - Program Co-Chair, Program Committee, ASHE 2022, Association for the Study of Higher Education (2021-22)
 - Section Co-Chair, Equity, Diversity, and International, Program Committee, CSCC 2024, The Council for the Study of Community Colleges (2023–2024).
 - Section Co-Chair for Contexts, Foundations, and Methods, Program Committee, ASHE 2020, Association for the Study of Higher Education (2019–2020).
 - Submission Reviewer, Council for the Study of Community Colleges, 2023 Annual Meeting, Council for the Study of Community Colleges (2022–2023).
 - Submission Reviewer, Division J Postsecondary Education, Sociology of Education SIG, American Educational Research Association (2013–present).
 - Submission Reviewer, Association for the Study of Higher Education (2013–present).
 - Session Chair and Discussant, Annual Meeting, Association for the Study of Higher Education (2013–2023).
 - Symposium Organizer, American Educational Research Association (2007, 2010).
 - Session Discussant, Division G Social Context of Education, American Educational Research Association (2009).
 - Session Chair, Adolescence SIG and Section on the Social Context of Education, American Educational Research Association (2009).
 - Session Discussant, Adolescence SIG and Section on the Social Context of Education, American Educational Research Association (2009).
 - Lead Reviewer, American Educational Research Association, Section on the Social Context of Education (2008).
 - Conference Co-Coordinator, 8th Annual Chicago Ethnography Conference (2004–2005).

Service to Other Universities

- Eminent External Mentor, TAMU ADVANCE Scholars Program, *Texas A&M University*

(2021–2023).

- Panelist, Hispanic & Latinx Heritage Celebration, *Florida A&M University, Office of Diversity and Inclusion* (2020).
- Panelist, Faculty of Color Panel, *University of Chicago, Office of Multicultural Student Affairs* (2014).
- Alumni Interviewer, *Wesleyan University, Office of Undergraduate Admission* (2001–2013).
- Resident Head, *University of Chicago, Office of Undergraduate Student Housing* (2006–2012).
- Member, *Wesleyan University, Alumni Club of Chicago* (2004–2012).
- Departmental Representative, *University of Chicago, Alliance for Graduate Education and the Professoriate Taskforce* (2007–2009).
- Student Representative, *University of Chicago, Department of Comparative Human Development, Website Committee* (2007–2009).
- Mentor and Advisor, *University of Chicago, Social Sciences Division, Alliance for Graduate Education and the Professoriate Taskforce* (2007–2009).
- Mentor, *University of Chicago, Office of Minority Student Affairs* (2004–2007).
- Graduates of the Last Decade, Co-Chair, Chicago, *Wesleyan University, Alumni Relations* (2004–2007).
- Social Chair, *University of Chicago, Human Development Student Association* (2004–2005).
- Departmental Representative, *University of Chicago, Social Sciences Graduate Student Activities Council* (2004–2005).
- Senior Interviewer, *Wesleyan University, Office of Undergraduate Admission* (2000–2001).

The Community

- Co-Facilitator, Back to school secondary school administrator professional development: CTE communication and advising strategies, Leon County Schools (2025).
- Co-President, American Association of University Women, Tallahassee Chapter (2016–2018).

Consultation

- Florida A&M University, Minority Serving Institution Partnership Program, U.S. Department of Energy. Educational Evaluation (2022–2025).
- Technical Working Group (TWG) with the Regional Education Laboratory – Northwest (REL-NW). (2017–2018).
- Jane and John Marks Foundation. Met with and provided ad-hoc consultation about emerging TechWise community initiatives sponsored by the foundation, particularly around evaluation of these activities (2015–2016).

Expert Commentary in the Media

- Perez-Felkner, L. (2017). *Science classroom excitement is infectious*. Science News for Students.
- Perez-Felkner, L. C. (2016). *2016's States with the Best & Worst School Systems*.

WalletHub.

- Perez-Felkner, L. C. (2016). *What Does Clinton's Historic Nomination Mean For The Next Generation?* WFSU News, Tallahassee, FL.

Guest Reviewing for Academic Book Presses

- Perez-Felkner, L. (2021). *Book Reviewer*. Lexington Press, Rowman and Littlefield.
- Perez-Felkner, L. (2013–2021). *Book Reviewer*. University of Chicago Press.

ADDITIONAL GENERAL INFORMATION

International Affiliations

2015–present	VHTO Network Gender + STEM; Netherlands; Research.
2012–2015	Pathways to Adulthood Programme; U.K., Germany, Finland, Sweden, U.S; Alumni Fellow.
2013–2014	Center for Khmer Studies; Cambodia; Visiting Scholar.

Language Proficiency

- French - intermediate in speaking and writing; advanced in reading.
- Khmer - rudimentary in speaking; none in reading and writing.
- Portuguese - rudimentary in speaking and writing; advanced in reading.
- Spanish – native and professional working proficiency in speaking, reading, and writing.

^(p) Post Doc contributor.

^(d) Doctoral student contributor.

^(u) Undergraduate student contributor.

^(m) Master's student contributor.

^(x) Professional student contributor.